



All Means All



**Rockdale County
Public Schools**



2015-16 Parent Handbook



Strategic Plan & Model for Continuous Growth

The RCPS Strategic Plan and Model for Continuous Growth, as illustrated inside the cover fold-out, are based on the following:

Vision for the Future of Education in Rockdale County

The Vision focuses on expanded learning options for students and families, specialized programs of study based on interests and talents, and new ways of learning through virtual opportunities.

RCPS will expand its charter, magnet and advanced programs of study for elementary, middle and high school students across the district. Instructional technology usage by students and teachers will be dramatically magnified through one to one access to tablets, laptops, and/or smart phones.

Customization of the learning process will be defined by personalized learning plans for each student, individual portfolios blueprinting the path to attaining college and career goals, and a reinvention of the advisement process to empower students and their parents with the ability to define educational success.

Mission

The Rockdale County school system is a boundless learning community where students aspire to their dreams and success is expected of all. Our mission is to ensure that each student performs at his/her highest academic level and is a successful, participatory member of our global society through a system distinguished by

- fearless advocates for students;
- community alliance for students' success;
- empowering students to shape their own future;
- infinite learning opportunities for all; and
- customized measures of individual success.



Beliefs

We believe that —

- Students are at the core of all educational decision-making.
- Family is the most important factor in the development of the individual.
- A safe and orderly environment is essential to teaching and learning.
- Education is the most important asset in maximizing the opportunities of an individual and a community.
- Every person deserves a voice and is worthy of respect.
- All human beings have the capacity to learn.
- Every person deserves the opportunity to succeed.
- Each person is responsible for his or her own actions.
- Faith gives meaning and purpose to life.
- Diversity strengthens our community.

Objectives

1. All students will pass local, state and national assessments at levels which exceed established standards.
2. All students identify their dreams and are limitless in their individual pursuits.
3. 100% of our students graduate and succeed in their endeavors in higher education, the workforce, and/or the global community.
4. 100% of our students are responsible citizens, serve the community, and demonstrate highest ethical standards.

All Means All



RCPS Model for Continuous Growth



All Means All

ACHIEVEMENT

STUDENT

EMPOWERED

PREPARED to LEAD

TECHNOLOGICALLY ADVANCED

CREATIVE THINKERS

COLLEGE DRIVEN

SERVICE ORIENTED

GLOBALLY COMPETITIVE

INDUSTRY CERTIFIED

Specialty Programs

Enhanced Professional Learning

Family Friendly Schools

Digital Learning Resources in All Classrooms

Online Learning Opportunities K-12

Digital Citizenship

Safe Learning Environment

Energy Efficient Schools

Dual Enrollment

Social Media

Global Partnerships

Personalized Learning Plans

Enhanced Communication

Site-based Plans

Site-based Plans

Site-based Plans

Site-based Plans

Health and Wellness

Highly Qualified and Diverse Staff

Early College

School Choice

Effective and Diverse Funding Sources

Security Enhanced by Technology

Service Learning Requirements

Active Alumni

Increased Exposure to Post-secondary and Career Opportunities

Green Ribbon Schools

AVID

Charter Schools

Student Voice

Leadership Training

Push Communication

Site-based Plans

Culturally Competent Board, Faculty and Staff

Eco-friendly School System

Increased Access to Mental / Behavioral Health Services

Site-based Plans

Site-based Plans
RCPS Cycle for Results

High School Advisement with Small Group Cohorts

RCPS District Strategic Plan

- 1 Rigorous system of teaching and learning
- 2 Safe and supportive learning environments
- 3 Culture that nurtures individual uniqueness
- 4 Resources to support a world-class educational system
- 5 Maximize the district's capacity through individual growth
- 6 Community alliance and activation of all stakeholders



Table of Contents

TOPIC	PAGE	TOPIC	PAGE
Strategic Plan & Model for Continuous Growth, Vision, Mission, Beliefs, Objectives.....Front Cover Fold-out		Open Campus.....	39
School / Principal Directory.....Back Cover		Parent Academy.....	39
School Calendar 2015-16.....Inside Back Cover		Parent Liaisons.....	39
A Message from the Superintendent.....	2	Parent Portal - Infinite Campus.....	39
Rockdale County Board of Education.....	2	Parent’s Right to Know.....	39
Alpha Academy.....	3	Post-Secondary Options	
Athletic Recruitment Regulations.....	3	Advanced Placement (AP) Classes.....	40
Attendance Policy.....	3	Articulated Credit.....	40
Bus Transportation.....	3	Dual Enrollment.....	40
Check-In and Check-Out Procedures.....	4	Prevention and Intervention Specialists.....	40
Child Abuse.....	4	Release of Information.....	40
Clubs and Organizations.....	4	Report Cards.....	41
Elementary School Club Listing and Descriptions.....	5	Response to Intervention / Student Support Team.....	41
Middle School Club Listing and Descriptions.....	9	Rockdale Career Academy.....	41
High School Club Listing and Descriptions.....	12	Rockdale Virtual Campus.....	42
Deliveries.....	17	Safety and Restraint General Parental Notification.....	42
Discipline Code of Conduct.....	17	School Closings.....	42
ESOL Program.....	31	School Counselors.....	42
Extracurricular Activities.....	31	School Food Services / Meal Prices.....	42
Georgia Student Health Survey.....	31	School Hours of Operation.....	42
Gifted Education.....	31	School Nurses / Clinic Aides.....	43
Grading System.....	32	School Psychologists.....	43
Graduation Requirements.....	32	School Social Workers.....	43
Graduation Specialists.....	36	Searches, Interrogations, and Surveillance.....	43
Hall Pass.....	36	Section 504 - Students with Disabilities.....	43
Homeless Education Program.....	36	Special Education.....	43
HOPE Grant / Scholarship.....	36	Specialty and Choice Programs.....	44
Hospital / Homebound.....	36	Student Complaints and Grievances.....	44
Internet Acceptable Use and Safety.....	36	Student Work.....	45
JROTC.....	38	Summer School, Intercession, Credit Recovery.....	45
Locker Inspections.....	38	Substance Abuse.....	45
Lost and Found.....	38	Telephones / Cell Phones.....	45
Make-Up Work Following Absences.....	38	Test Preparation Information.....	46
Media Center Services.....	38	Testing Dates 2015-16.....	47
Medication / Illness at School.....	38	Textbooks and Library Books.....	46
Non-Discrimination Statement.....	39	Visitors.....	46
		Volunteers.....	46
 FORMS			
Discipline Code of Conduct and Attendance ~ Student / Parent Affirmation Form.....			49
Code of Conduct Contract ~ Middle and High School Extracurricular Participation Form.....			51
Student Internet Acceptable Use Agreement.....			53
Request for School Staff to Administer Medication Form.....			55

Information contained in this handbook is subject to change. Please refer to the district web site at www.rockdale.k12.ga.us for complete policies and updated information.

A Message from the Superintendent

Dear Parents, Students, and Community,

For the past three years, I have been sharing a few of the major initiatives of our Strategic Plan with you and the entire community as we work to transform public education in Rockdale County. While our work is on-going, I am excited about the progress made and the foundation that has been formed to support our model for continuous growth. Specifically, our framework for personalized learning through increased specialty options, our plan to reinvent the advisement process, and our One-to-One initiative (one electronic device per student and teacher) are well under way.

Four new specialty and choice programs were added to the growing list of options and over 700 students will be attending schools outside their attendance zone this school year. The programs initiated this year include S.T.E.A.M. (Science, Technology, Engineering, Arts, and Mathematics) at Shoal Creek Elementary, the Center for Technology at Conyers Middle School, The Academy for Pre-Medical Sciences at Edwards Middle School, and the Academy for Leadership and Global Business at Salem High School. Existing choice programs include Performing and Visual Arts Academies at Davis Middle School and Heritage High School, the Institute of Advanced Technology at Rockdale County High School, AVID college preparatory program at Sims Elementary, STEM (Science, Technology, Engineering, and Mathematics) focus at Honey Creek Elementary, and the STEM Academy for Environmental Studies at Memorial Middle School.

In just a few weeks we will take great strides forward with our One-to-One plan as we distribute more than 5,000 laptops to students in grades 9-12. Teachers for these grades received their devices last fall and have spent many hours engaging in professional learning to be prepared to integrate technology into their lesson plans and truly transform teaching and learning in the classroom. Several pilot programs at the elementary, middle and high school levels have assisted with this transition to full implementation. Just over 3,400 iPads are now being used in our Pre-K through 3rd grade classrooms. Teachers in grades 4 through 8 will use this year to prepare for One-to-One rollout in these grades next year. The community support of E-SPLOST IV allows us to realize progress sooner than communities without such support. On behalf of our students and staff, we thank you.

School safety and security remains our top priority and we continue to seek ways to provide the highest level of security in our buildings while maintaining a welcoming atmosphere. All of our schools now have controlled access with buzz-in door entry and many of our schools have new walls directing visitors to the front office and not allowing free access to the rest of the building. New this year will be active GPS on all of our school buses. In the near future, parents will have access to a mobile app which gives the exact location of the bus during its routes.

We ask that you assist with our enhanced security measures by adhering to the visitor sign-in and -out requirements at your school. We are continuing to provide additional personnel at our secondary schools to work in conjunction with our School Resource Officers to assist with emergency preparedness, school safety plans and training, and enforcement of the Student Discipline Code of Conduct.

As always, we encourage parents and community members to become engaged in our schools. Research clearly shows that children do better in school when parents are involved and take an active role in their child's education. We also believe that volunteers and mentors can make a profound difference in a child's life and hope you will consider finding a way to share a little bit of yourself in our schools.

As superintendent, I pledge to work cooperatively with you as we continue to build an education system in which ALL children have the opportunity to learn, be successful, and graduate high school with an advantage in higher learning and in the work force. It is amazing to consider that RCPS graduated 1,105 seniors in May 2015. These students were offered nearly \$15 million in scholarships. I am proud to be superintendent of a school district in a community that values the impact of education to change lives and generations. It's going to be another great year at RCPS!

Sincerely,



Richard Autry
Superintendent



Rockdale County Board of Education

The Rockdale County Board of Education holds the highest designation of Distinguished Board by the Georgia School Boards Association for going beyond the minimum required training, setting annual goals, and its dedication to continuous improvement in our district. It is comprised of seven members elected at-large for four-year terms and is the official governing body of the school system. All Board meetings are open to the public. For the current meeting schedule and more information about the Board and its policies, please visit our web site.



Jim McBrayer
Chair



Wales Barksdale
Vice Chair



Tony Dowdy



Mandy North



Sharon Pharr



Brad Smith



Katrina Young

Alpha Academy

An alternative and complement to the traditional elementary/middle/high school program is the Alpha Academy. At Alpha Academy, students benefit from small class sizes that provide flexibility and the opportunity for individual growth. The primary goal of Alpha Academy is to help students become successful in school so they can return to their home school. Student assignment to Alpha Academy may be made by a placement committee or as the result of a disciplinary tribunal.

Athletic Recruitment Regulations

Recruitment of high school student athletes to attend public or private institutions of post-secondary education is limited to the student athlete's immediate family and coaches of public or private post-secondary schools. Accepting money or any other thing of value totaling more than \$250 annually from anyone other than a member of the immediate family or coach of the institution may jeopardize the future eligibility of the student athlete to participate in intercollegiate athletics.

Attendance Policy

Regular student attendance is a high priority in the Rockdale County Public Schools. Regular attendance at school is vitally important to each student since attendance affects a student's academic progress and the development of attitudes for his/her adult life. For the purposes of this policy, students in grades kindergarten through twelve are affected and the parents and students are the responsible parties. The Georgia compulsive attendance law requires all children between their sixth and sixteenth birthdays to attend public, private or home school. Any parent or guardian in violation shall be guilty of a misdemeanor, and upon conviction thereof, shall be subject to:

- A fine not less than \$25.00 and not greater than \$100.00,
- Imprisonment not to exceed 30 days,
- Community service,
- Or any combination of such penalties at the discretion of the court having jurisdiction
- Each subsequent absence shall constitute a separate offense.

Absences and tardies will be considered excused for the following reasons only:

1. Personal illness or when attendance would endanger their health or the health of others.
2. Illness or death in the immediate family.
3. Celebrating a religious holiday.
4. Absences mandated by other governmental agencies such as court order or pre-induction physical for the armed services.
5. Conditions that render attendance impossible or hazardous to health or safety.
6. Registering to vote or voting for a period not to exceed one (1) day.
7. Absences for a student whose parent is in military service in the armed forces of the United States or the National Guard, and such parent has been called to duty for, or is on leave from, overseas deployment to a combat zone or combat supporting post. Such student shall be granted excused absences up to a maximum of five (5) school days per school year to visit with his or her parent prior to such parent's deployment or during such parent's leave.

Students shall be counted present when they are serving as a Page in the Georgia General Assembly.

Excuses will be accepted within three days of the student's return to school.

Rockdale County Board of Education Policy JB, Student Attendance, can be viewed in its entirety by accessing the Board Policies link on the school system's website at www.rockdale.k12.ga.us.

For additional information and requirements, please refer to the Attendance Protocol found on our web site at www.rockdale.k12.ga.us.

Bus Transportation

Rockdale County Public Schools operates one of the safest and most efficient fleets in Georgia. Our school bus drivers are properly qualified and well trained. Although many changes have taken place in pupil transportation, the one basic principle that has not and cannot change is the concern for the safety of the transported student.

The following Bus Conduct Regulations have been developed to keep your children safe while riding on the buses by reducing the opportunity for danger or injury to students to the greatest extent possible.

Bus Conduct Regulations

1. The bus driver is in complete charge of the bus.
2. Drivers have authority to assign students specific seats on the bus.
3. Students may disembark buses only at school and at their regular stops. Any exception will require authorization of parent(s) or legal guardian(s), school administrator, and the transportation department.
4. No eating or drinking is allowed on the bus.
5. Radios, glass items, animals, skateboards, baseball bats, hockey sticks, or any other item of safety concern shall not be transported. Bagged athletic equipment may be transported but must be under the control of the bus driver.
6. For minor offenses, bus drivers will follow the established four-step minor offense process.
7. Problems of a serious nature must be reported promptly by the driver, in writing, to the principal of the school which the student attends.
8. The principal will take up the matter with the delinquent student and, if necessary, the parent(s) of the student.
9. If the problem cannot be resolved, the principal will notify the parent(s) that the student has forfeited the privilege to transportation by bus.
10. Forfeiture of the privilege to transportation by bus in no way changes the requirement for compulsory attendance. When the forfeiture of bus transportation privileges has occurred, it is the responsibility of the parent(s)/guardian(s) to

transport the student to and from the school.

11. The student's privilege to transportation by bus may be restored by the principal but only after a satisfactory agreement has been established with the Transportation Operations Manager.

Specific Rules for Students While on the School Bus

1. When boarding a bus, students should go directly to their seat and be seated.
2. All students must conduct themselves in an orderly manner at all times.
3. Students are not to move around while the bus is in motion.
4. Students will not extend any part of their body out of the bus windows at any time.
5. Loud talking, throwing of objects, or any other act to distract the attention of the driver will not be allowed.
6. Tobacco or tobacco products are prohibited on the bus.
7. Writing, cutting, scratching, or defacing the interior or exterior of the bus is prohibited. Students responsible will pay for damages.
8. Students are to keep the bus clean. Paper or trash should not be left on the floor. The bus driver is responsible for cleanliness and ventilation of the bus.
9. Students cannot bring anything on the bus that would keep another student from having a place to sit or that would block the aisle or door of the bus.
10. Drivers are interested in student welfare, comfort, and safety.

Rockdale County Public Schools authorizes the use of video cameras on school buses and on district property to ensure the health, welfare, and safety of all persons and to safeguard district facilities and equipment.

Check-In and Check-Out Procedures

Students leaving and coming into the class are distractions to the learning process. Therefore, we discourage students leaving school during the day, and we encourage parents to schedule appointments for students at times other than school hours.

Check-In Procedures - Elementary school students are expected to be in their classes at 7:35 a.m., middle school students at 8:45 a.m., and high school students at 8:05 a.m. Students who arrive at school after the tardy bell rings must have a parent check him/her in at the front office. In order for tardiness to be excused, students must have a written excuse signed by a parent stating the reason for being late. Only reasons listed for excused absences can be counted as excused tardies.

Check-Out Procedures - Students who will be checking out during the day must bring a note to the main office before school starts stating the reason for check-out and listing the name and phone number of a parent or guardian who can be contacted. Parents may also come into the main office to check students out. Students are not permitted to check out of school during lunch to go off campus for lunch. Students must be present until the following times in order to be counted present for the day: Elementary - 10:50 a.m.; Middle - 12:20 p.m.; and High School - 11:30 a.m.

Child Abuse

If a school employee or volunteer has reasonable cause to suspect child abuse/neglect, sexual abuse, or molestation has occurred by a parent, employee, or other caretaker, the employee or volunteer must report it to the principal or designee in person or by phone immediately or face criminal penalties. If the designee suspects abuse, he or she is required to make an oral report to the Department of Family and Children's Service or law enforcement within 24 hours.

Clubs and Organizations

Rockdale County Public Schools has approved the following list of clubs and organizations for the 2015-16 school year. Please see pages 5 through 16 for a brief description of each. **Please contact your school directly for more information regarding meeting times, costs associated with a club, sponsorship, and the names of the advisors.**

Please note: Clubs, organizations, and memberships may vary at each school. Please reference the list below for the most recent offerings at your school. This list is subject to change.

Parent/Guardian Responsibility

School Sponsored Clubs and Organizations

In accordance with Georgia Code 20-2-705, parents/guardians may decline permission for their students to participate in a club or organization. Parents/guardians are encouraged to contact their respective schools to review the complete list of clubs/organizations offered at that site. Additional information relative to costs associated with individual clubs as well as club sponsorship is available at school sites. **Parents/legal guardians may withhold permission for students to join or participate in a club or organization. If you do not want your child to participate in any clubs or organizations, please complete the opt-out form, "Withhold Permission to Participate in Clubs and Organizations" and return it to your school by August 21, 2015.** This form is available on the school system's web site (www.rockdale.k12.ga.us) under the forms link or from your school's office.

Elementary School Club Listing

Barksdale Elementary

4-H Club
Character Bound Club
Chorus Club
Fire Patrol Club
Flag Patrol Club
Marathon in a Month Club
Math Team Club
Media Center Club
Mileage Club
National Junior Beta Club
National Junior Honor Society
News Crew Club
Reading Bowl Club
Robotics Club
Rockdale Honor Chorus
Student Council

Flat Shoals Elementary

4-H Club
Art Club
Chorus Club
Math Club
Math Olympiad
Mustangs on the Move
National Junior Beta Club
News Crew Club
Reading Bowl Club
Robotics Club
Rockdale Honor Chorus
Running Club
Safety Patrol Club
Science Olympiad
Sister-to-Sister Club
Student Council
Technology Club
Yearbook Club

C.J. Hicks Elementary

4-H Club
Art Club
Chess Club
Chorus/Music Club
Drama Club
DUDES
Fitness Club
Girl Scouts
Math Team
National Junior Beta Club
News Crew Club
Pretty in Pink Club
Reading Bowl Club
Rockdale Honor Chorus
Safety Patrol Club
Science Club
Spanish Club
Student Council
World Languages Club
Young Ladies of Distinction Club

Hightower Elementary

4-H Club
Ambassador Club
Annual Spring Musical
Art Club
Chorus Club
Digital Media Club
Duke T.I.P. Club

Hightower (continued)

Flag Corp
Foreign Language Club
Good News Club
Intramural Program
Kids Beach Club
National Junior Beta Club
News Crew Club Peer Mediator Club
Reading Bowl Club
Rockbots - LEGO Club
Rockdale Honor Chorus
Safety Patrol Club
School Store Helper
Student Council
Student Leadership Team
Yearbook Club

Honey Creek Elementary

4-H Club
Arts and Crafts
Bee Bots Robotics Club
Bee TV
Board Games of Strategy
Card Games
Chess Club
Club Play-Doh
Cooking Club
Games Galore
Green Team
Intramural Sports
Jigsaw Puzzles
Legoville
Lively Line Dancing
Math 24
Marathon in a Month Club
Mileage Club
Minute to Win It
Origami Club
Practical Solutions Engineering Club
Reading Bowl Club
Safety Patrol
Science Olympiad
Show Me the Drama
Snap N'Scrap
Spanish Club
Speed Stacks, Cup Stacking
Student Council
Trash to Treasure
Virtual By Design
Whatchamacallit Performance Club

J. H. House Elementary

4-H Club
BizPal Club
Curtain Club
National Junior Beta Club
Reading Bowl Club
Rockdale Honor Chorus
Safety Patrol Club
Student Council
Weblog Club

Lorraine Elementary

4-H Club
Art Club
Chorus Club
Good News Club
Math Club
News Crew Club

Lorraine (continued)

Reading Bowl Club
Robotics
Rockdale Honor Chorus
Running Club
Safety Patrol Club
Science Club at LES
Student Council

Peek's Chapel Elementary

4-H Club
Art Club
Chorus Club
Dance Club
Girls of Pride, Respect, Education, Sincerity,
and Success (GOPRESS)
Intramural Program
Literary Lunch Bunch
National Junior Beta Club
News Crew Club
Peer Mediator Club
Press Club
Pride of Peek's
Rockdale Honor Chorus
Safety Patrol Club
Student Council

Pine Street Elementary

4-H Club
Chorus Club
Mediators and Ambassadors Program (MAPs)
National Junior Beta Club
Reading Bowl Club
Rockdale Honor Chorus
Safety Patrol Club
Student Council
Tech Club

Shoal Creek Elementary

4-H Club
Chorus Club
National Junior Beta Club
News Crew Club
Reading Bowl Club
Student Council

Sims Elementary

4-H Club
Art Club
AVID Leaders
Boys to Men Mentoring
Chess Club
Chorus Club
Clean & Beautiful Club
Cooking Club
Dance Club
Fitness Club
Girl Scouts
Jigsaw Club
Math Team Club
National Junior Beta Club
News Crew Club - WSES
Reading Bowl Club
Safety Patrol Club
Science Club
Spanish Club
Strong Girls/Strong Women
Student Council
Technology Club

Elementary School Club Descriptions

4-H Club enriches the curriculum in the areas of language arts and science. The 4-H curriculum is aligned with the language arts and science GPS standards. Membership is open to all 5th grade students. Club activities include learning to give an oral presentation, exploring different science topics, and contributing to the community through community service projects.

Ambassador Club makes new students feel welcome at school. Membership is open to one boy and one girl per classroom. Club activities include students serving as greeters during special school functions, providing tours to prospective new families, meeting and greeting new students assigned to their classrooms throughout the year, and giving tours and orientation sessions to new students to familiarize them with building and classroom rules and procedures.

Annual Spring Musical gives students an opportunity to perform a musical drama and to learn about drama. Membership is open to 3rd, 4th, and 5th graders. Club activities include learning and memorizing songs and lines, blocking, staging, choreography, set design, costume/make-up, and any other activity needed to perform and rehearse.

Art Club/Arts and Crafts engages students in creative self-expression through art. Membership is open to 4th and 5th grade students. Club activities include keeping a sketchbook, creating set designs for plays, painting, sculpture, and fiber arts.

AVID Leaders will present at assemblies and on the morning bulletin. Additionally AVID leaders will help with recruiting new students to the program and serve as AVID ambassadors.

Bee Bots Robotics Club is a FIRST LEGO League program, which is a global program created to get kids excited about science and technology. Teams research obstacles and suggest ways to solve problems. Teams also build, test, and program an autonomous robot using LEGO MINDSTORMS® robotics to solve a set of missions on an obstacle course. This club is limited to 4th and 5th grade students.

Bee TV provides students with opportunities to direct, produce, and anchor a school news program. The crew of BTV utilizes the news show to promote school spirit, celebrate individual and group accomplishments, and inform students of school events. Membership is open to all 3rd, 4th, and 5th grade students whose applications are accepted based on previous good attendance, responsibility, teacher recommendations, and availability of slots to be filled.

BizPal Club improves writing skills and awareness of current events. Membership is open to 3rd, 4th, and 5th graders. Activities include a kick-off party at General Mills, meetings to type letters about current events to each student's BizPal, mid-year gathering and end-of-the-year gatherings.

Board Games of Strategy Identifying new strategies to compete in popular board games such as Monopoly, Pay Day, Life and Scrabble

Boys to Men Mentoring empowers elementary school boys in grades 3-5 through positive relationships while promoting excellence in mind (self-esteem & self worth), body (image & nutrition), and spirit (our purpose in life).

Card Games Competitive teams are developed to implement new strategies for winning at different card games such as Uno, Rummy, Spike and Crazy Eights.

Character Bound Club - promotes the development of good character for all BES students. Membership is open to a maximum of two representatives per class in grades 3-5. Each grade level will meet independently and will support the BES Character Education program through the creation of written, verbal, and/or performed communication.

Chess Club Students learn to play and challenge each other in Chess tournaments. This club will increase logical reasoning skills.

Chorus/Music Club recognizes students interested in singing. Membership is open to 4th and 5th graders who audition. Club activities include performances within the school as well as performances outside the school at various community functions.

Clean & Beautiful Club brings awareness to keeping our earth beautiful and reducing air pollution and traffic congestion by supporting clean air programs and encouraging the use of alternative modes of transportation, including riding transit, carpooling and will work to bring awareness to the benefits of recycling.

Club Play-Doh Students collaborate to design and construct a variety of creations using Play-Doh.

Cooking Club Students will utilize math and science skills to create delicious snacks to eat and share.

Curtain Club provides students with an opportunity to be a part of a working musical team. Membership is open to 4th and 5th graders. Club activities include instruction in singing, speaking, acting, set building (elementary level), and other aspects of musical theater that are developmentally appropriate. The experience culminates in May with a presentation of a musical or music revue.

Dance Club promotes self-confidence through creative design. Membership is open to all students in the 1st through 5th grades. Club activities include learning songs and dances from given shows, learning to use stage props, and building self-esteem through solo performances.

Digital Media Club expands students' technical and artistic abilities. Membership is open to students who complete an application and meet the school's Extracurricular Academic Guidelines. Club activities include taking photos at school events and activities and participating in special projects to be submitted to the County/State Media Festival.

Drama Club Drama can help develop members' abilities to respond to characters and themes in dramatic texts through reading and writing English. It enhances speaking and listening skills by encouraging members to play different roles in different dramatic contexts. Open to all grade levels.

DUDES is a mentoring program led by the men of C.J. Hicks Elementary School. It is a program designed for boys in grades four and five and teaches leadership skills, conflict resolution, and positive character. Its overall goal is to provide the young men with the tools necessary to grow into Dynamic Upright Dedicated and Esteemed Students.

Duke TIP The Duke University Talent Identification Program (Duke TIP) identifies gifted children and provides resources to nurture the development of these exceptionally bright youngsters. Duke TIP provides students with the opportunity to learn more about their abilities. Qualifying fourth and fifth grade students may participate in Duke TIP's 4th/5th Grade Talent Search program and may take advantage of its optional above-level testing.

Fire Patrol Club gives students ownership in the implementation of school safety procedures and rewards students' good citizenship and loyalty to Barksdale and the school community. Membership is selected by the principal from a pool of students who have a school record of following the

conduct and citizenship rules in the Barksdale Promise Book. Club activities include a training exercise held in August to teach the team the Fire Drill procedures for evacuation of the school building. A follow-up conference is held between the principal and the team after every fire drill.

Fitness Club/Mustangs on the Move meets once a week for an hour after school to incorporate health and fitness into the lives of each member involved. The mission is to provide fun and effective workout options for all ages and interests to promote physical fitness for a lifetime.

Flag Corp rewards students with good citizenship and loyalty to Hightower. Students have the opportunity to participate in school civic activities. Membership is open to students who have shown good attendance and behavior.

Flag Patrol Club rewards students with good citizenship and loyalty to Barksdale. Being on Flag Patrol gives students the opportunity to participate in school civic responsibility. Membership is comprised of a selection of students who have shown good attendance and behavior by following the rules in the Barksdale Promise Book. Club activities include a training exercise held in August to teach the Flag Patrol Team the procedures for raising and lowering the flag daily. A follow-up conference is held at the end of each quarter so job procedures can be reviewed.

Foreign Language Club will meet to learn about different languages and multiculturalism to become global students by preparing for learning in the 21st Century.

Games Galore Students will join in the fun with math games, PE games, team building games, word games, trivia games and more.

Girls of Pride, Respect, Education, Sincerity, and Success (G.O.P.R.E.S.S.) is a mentoring program for 4th and 5th grade girls. Club activities include group discussions, community outreach, and social gatherings.

Girls Scouts meet twice a month at C.J. Hicks. The troop is Brownie level. Girls in the troop work on badges out of the Brownie Handbook by completing various activities at troop meetings as well as activities on the weekends.

Good News Club is sponsored by Child Evangelism Fellowship Inc. of Georgia. It is open to students in grades 3 through 5 regardless of religious background. Students learn respect for authority, moral values, character qualities, and biblical principles.

Green Team is an environmental club that implements recycling and other activities to improve our carbon footprint.

Intramurals Club/Intramural Program/Intramural Sports improves students' fitness levels by participating in physical education activities after school. Membership and meeting times vary by school. Club activities may include running, volleyball, team handball, physical education games, and chess club.

Jigsaw Puzzles is designed to tackle challenging puzzles both tabletop and on the computer. Students will compete to see who can put together puzzles the fastest.

Kids Beach Club Sponsored by First Baptist Church of Conyers, this club is open to students in grades 3 - 5 regardless of religious affiliation or background. Students learn respect for authority, moral values, character qualities and Biblical principles.

Legoville Students will utilize design techniques to construct various models using Legos.

Literary Lunch Bunch motivates struggling or reluctant readers to have rewarding experiences with literature. The goal is to provide students with positive reading experiences that will increase the students' confidence in reading and, therefore, boost student achievement in reading. Membership is open to 3rd through 5th graders.

Lively Line Dancing Students will learn new line dancing steps and new routines to fun music.

Mediators and Ambassadors Program (MAPs) provides a student leadership opportunity for 4th and 5th grade students. Students are trained and serve as student mediators, mentors for younger students, school tour guides, and student helpers. Potential members in the 4th grade are referred by their teachers. Potential 5th grade members may refer themselves or be referred by a teacher. These students will complete an application process, which includes an essay and interview.

Marathon in a Month Club promotes cardiovascular fitness. Students run Monday through Friday through the months of October and November. Volunteers keep distance records for each member. The goal is to run a total of 26.2 miles (distance of a marathon). Membership is open to all students in grades 2 - 5.

Math 24/Math Team Club exposes students to advanced concepts of mathematics, deepening their understanding of mathematics, enhancing problem-solving skills, and competing in math competition.

Media Center Helper Club teaches library skills to students and enables them to practice those skills by helping in the Media Center. Membership is open to 5th grade students recommended by their teachers. Each helper is assigned one morning each week to help in the Media Center with checking books in/out, and assisting students with finding materials.

Mileage Club promotes physical fitness and expands/develops students' running ability. Membership is open to students in grades 1 through 5 and kindergartners with parent participation. Held March - May.

Minute to Win It Students compete in fast paced games that challenge the mind and the body. The series of tasks have to be completed in one minute.

National Junior Beta Club was established for the purpose of recognizing outstanding academic achievement and promotes ideals of leadership and service. Membership is open to rising fifth graders who maintain a level of Honor Roll, Honor Roll with Distinction, or Principal's List, receive all satisfactory behavior markings, and are recommended by their teacher.

National Junior Honor Society Club was established for the purpose of recognizing students for demonstrating outstanding academic achievement, personal responsibility, and leadership qualities at BES. Membership is open to fourth and fifth grade students who achieve and maintain Rockdale County Public School's criteria for Principal's List for an entire school year and meet the recommendation specifications of the Faculty Council. Activities may include service projects for the school and/ or community each year.

News Crew Club hosts and produces a daily news show, which promotes school spirit, celebrates individual and group accomplishments, and informs the students about school activities/events. Club activities include producing a daily news show, which includes serving as a news anchor, host, or weather reporter; preparing scripts; and operating a computer or video and sound equipment.

Origami Club Students learn the Japanese art of folding paper. All types of designs are created with this ancient art.

Peer Mediator Club trains students in the skills of conflict resolution so they can help other students solve problems. Membership is open to one

boy and one girl per homeroom in grades 3 through 5. Interested students must complete an application form to participate as a Peer Mediator. Club activities include attending the training session on conflict resolution, friendship, empathy, problem solving, communication skills, and peer mediation.

Practical Solutions Engineering Club Students collaborate and work together to design and build solutions to problems around the school. Students learn to use tools and materials to build items that are needed within the school.

Press Club expands students' technical and artistic abilities. Membership is open to 4th and 5th grade students. Club activities include taking photos as school events and activities for the yearbook, and participating in special projects.

Pretty in Pink Club develops strong social skills, a solid foundation in good manners and proper etiquette. Open to girls in Kindergarten through 2nd grades.

Pride of Peek's is a mentoring program for 4th and 5th grade boys. Club activities include group discussions, community outreach, and social gatherings.

Reading Bowl Club members will read at least four of the Georgia Book Award Nominees. Members will review and discuss the books in preparation to compete for spots on the Reading Bowl Team. Ten members will be selected to compete in the Rockdale County Reading Bowl.

Robotics/Rockbots – LEGO Club helps students learn engineering, computer programming, teamwork, problem solving, time management, presentation skills, and public speaking. Membership is open to 4th and 5th grade students. Club activities include presentation research as well as an audio visual presentation. Students assemble and program an original robot to complete missions using problem solving techniques. The students develop team work, gain proficiency at public speaking, discuss the research topic, and develop robot programming abilities.

Rockdale Honor Chorus extends performance opportunities. Membership is open to 5th grade students who are chosen through auditions. Club activities include performing at plays and assemblies, nursing homes, and Partner-In-Education sites.

Running Club promotes healthy living and a fit lifestyle through a morning running program. Membership is open to students in grades 3 through 5. Students who participate will run on the school track and monitor their progress in both distance and time.

Safety Patrol Club develops leadership skills for our students. Membership is open to 4th and 5th graders. Club activities include monitoring hallway and cafeteria conduct and outside car safety under strict adult supervision.

School Store Helper teaches retail skills to students and enables them to practice those skills by helping in the school store. Membership is open to 4th and 5th grade Student Council members. The HTE School Store is open mornings before school begins.

Science Club promotes greater interest in the wonders of science. Membership is open to all grades. Club activities include studying and discussing different aspects of earth, physical, and life science and sharing the information with the school. Club activities also include working with local businesses in helping to place and maintain bird houses on campus, and helping to plant and maintain different types of trees.

Science Club at LES is a weekly hands-on educational program that gets 4th and 5th graders engaged and thinking about Science. There are six themed classes for six weeks.

Science Olympiad Students work together to solve scientific problems and then compete with other RCPS students.

Show Me the Drama Students read a variety of readers theater scripts and perform them for each other. Simple or no props needed; students enjoy the chance to "be someone else" as they get into character and enjoy a simple form of acting.

Sister-to-Sister Club seeks to foster a positive self-image as we guide our young ladies through adolescence. Membership is open to interested 4th grade girls. Club activities include community service, fund raising, school beautification projects, and etiquette lessons.

Snap N' Scrap Students will learn to snap beautiful pictures and create a scrapbook of memories from HCE.

Spanish Club promotes understanding of Hispanic cultures, languages(s), and history. It also aims to promote teamwork, courtesy, social skills, and thinking skills and making connections with the Spanish class activities. Club activities may include various group and individual games, sports-related activities, and team-building projects.

Speed Stacks, Cup Stacking Club members will stack and un-stack 12 specially designed cups (Speed Stacks) in predetermined sequences; good for increasing hand-eye coordination, ambidexterity, concentration, fitness and reaction time. Students race against the clock for faster times and race against each other in relays.

Strong Girls/Strong Women helps to enhance the development of young girls and provide a forum to expose them to the benefits and the importance of positive self-image, responsible personal conduct, respect for self and others via educational achievement, cultural enrichment and mentoring.

Student Council teaches students about the democratic method for making decisions that involve the entire school. Students who serve on Student Council make decisions about school projects and listen to the ideas of their classmates, while remaining fair and respectful to all students. Membership is open to one representative and one alternate per homeroom as well as four 5th grade officer positions. Students must be elected to these positions by their classmates. Club activities include contributing ideas to school-wide spirit days and various service projects.

Student Leadership Team (SLT) provides an opportunity for students to enhance their talents by creating, planning, and directing events at school. The SLT meets to generate and brainstorm ideas that promote school spirit, assist other students, and allow them to showcase their leadership abilities. The SLT will base many of their monthly activities on Sean Covey's book, 7 Habits of Highly Effective Teens.

Tech Club is for 4th and 5th grade students who have a desire to spend more time expressing their creativity through technology activities. Students complete a PowerPoint presentation as a try-out for the club. Activities include those involving digital photography, multimedia presentations, and video production.

Trash to Treasure Students will use creative skills while designing artwork from recycled materials.

Virtual By Design Students use computer software to create virtual spaces just like an architect.

Weblog Club enhances student writing in an authentic setting. Membership is open to 5th graders. Club activities include posting, publishing and commenting to their own school blog.

Whatchamacallit Performance Club Students explore theatre, music, and create challenging projects, props and set designs. The group will present a theatrical production showcasing their own acting and singing talents as well as set and prop creations.

World Languages Club is offered to 4th and 5th grade students twice a month. During club meetings, students are exposed to a variety of world languages and cultures of the countries where the languages are spoken.

Yearbook Club creates a unique pictorial history of our school and the world through the eyes of the students. Membership is open to 5th grade students. Club activities include taking and collecting photos of school events, researching current world news and events, creating the graphic layout of yearbook pages, naming the book, dedicating the book, working with the printer to meet copy deadlines, inspecting the received books, advertising, and selling the books.

Young Ladies of Distinction Club is a mentoring program for girls. Membership is open to all 4th and 5th grade girls. Club activities include field trips, community service projects, and discussions regarding conflict resolution, personal hygiene, academic achievement, and etiquette.

Middle School Club Listing

Conyers Middle

4-H Club
Art Club
Chess Club
Civil Air Patrol
Color Guard
Interact Club
Intramurals
Ladies of Distinction
Men of Distinction
National Junior Beta Club
National Junior Honor Society
News Club
Odyssey of the Mind
Photography Club
Principal's Reading Club
Robotics Club
Safety Patrols
Spanish Club
Student Council
Technology Student Association (TSA)
Top Dog Ambassadors
Yearbook Club

Edwards Middle

4-H Club
Academic Bowl Club
Color Guard
Creative Writing & Journaling Club
E-News
Family, Career, and Community Leaders of America (FCCLA)
Intramurals
National Beta Society (Beta Club)
National Junior Honor Society
Peer Mediation Club
Ritz Players Club
Robotics Club
Rockdale Youth Leadership Club
S.A.D.D. Club
Scrabble Club
Sisters Involved in Leadership & Knowledge (S.I.L.K.) Club
Student Council
Teens for Christ Club
Yearbook Club

General Ray Davis Middle

4-H Club
Chess Club
Color Guard
Eagle Eye News Morning Club
Intramurals
Literary Magazine Club
National Junior Honor Society
Robotics Club
Student Council
Students with a Goal (S.W.A.G.)
Teens for Christ Club
Visual Arts Club
Yearbook Club

Memorial Middle

4-H Club
Anime Club
Color Guard
Drama Club
Intramurals
National Junior Beta Club
News Club
Reading Bowl Club
Robotics Club
Student Council
Yearbook Club

Middle School Club Descriptions

4-H Club strives to develop students to become productive citizens. Membership is open to 6th, 7th, and 8th graders. Club activities include teaching an educational lesson, discussing community service contracts, arranging for service learning, and preparing for competitive 4-H activities outside of class.

Academic Bowl Club prepares students for the academic bowl in high school, enhances academic excellence, and promotes teamwork. Membership is open to 7th and 8th graders. Students must try out for ten spots on the team. Only ten students are allowed to go to the PAGE Regional Quizbowl Tournament. Club activities include the PAGE Regional Tournament and Brookwood JV Invitational Tournament.

Anime Club brings together those who enjoy the art of Japanese animation. The purpose is to further one's understanding of both the art and Japanese culture as a whole.

Art Club provides materials, instruction and support for those students who seek a creative outlet in addition to their academic schedule. All art rooms (drawing, painting, computer, ceramics, and photography) are made available to the students.

Chess Club gives students the opportunity to learn the game of chess and experience competition with other students. Membership is open to all students. Club activities include games, tournaments, and individual instruction which bring about an understanding of the larger concepts of chess.

Civil Air Patrol is an exciting form of character education that uses the students' enthusiasm for aviation, space, and technology as a motivator. CAP squadron is a great complement to a high school JROTC program.

Color Guard is an all-county team for grades 6-8 in which students bring music to life using dance, flags, rifles and sabers.

Creative Writing and Journaling Club promotes an interest in language arts. Membership is open to students in all grades. Club activities include learning and practicing writing skills, journaling, and displaying written work.

Drama Club promotes arts in the community offering opportunities to develop talents and gain confidence. Students have the opportunity to perform in a play or musical drama and learn about drama. Membership is open to all middle school students. Club activities include learning songs and lines, blocking, staging, choreography, set design, costume/make-up, and other activities needed to perform and rehearse.

E-News informs the school of events and news items pertaining to EMS. Language and listening skills for all students are enhanced by this activity. Any student with good standing in the classroom may participate with teacher recommendation.

Eagle Eye News Morning Club provides a morning news show for the school and allows students hands-on experience in video production. Membership is open to interested students. Activities include production of a live news show: video editing and production. Technical skills: video, computer skills, camera operation, sound board, video mixer operation, teleprompting, and other various equipment. Language Arts: writing daily and feature scripts. Reading: reading with fluency and expression.

Family, Career, and Community Leaders of America (FCCLA) Club helps students become strong leaders in families, careers, and communities through Family and Consumer Sciences education. Membership is open to students who have had or are currently taking an FACS class. Club activities include working on projects to help the family and community, participation in self awareness projects, monthly parent meetings, and various fundraising activities for the FACS classroom.

Interact Club involves students in community service projects to better serve our area. Membership is open to all interested students.

Intramurals provide students an opportunity to participate in an extracurricular activity that is non-competitive while promoting school spirit and sportsmanship. Activities may vary at each school, but typically include bowling, chess, skiing, snowboarding, tennis, soccer, and basketball. Membership is open to 6th, 7th, and 8th graders; no tryouts.

Ladies of Distinction is a club for girls grades 6-8 with an emphasis on service, mentoring and etiquette.

Literary Magazine Club creates and produces a yearly arts and literature publication. Membership is open to all serious language arts and visual arts students. Activities include creative writing, editing, drawing and illustration, publication layout and design, and book binding.

Men of Distinction is a club for boys in grades 6-8 with an emphasis on service, mentoring, and etiquette.

National Beta Society (Beta Club/Junior Beta Club) promotes the ideals of character, service, and leadership, rewards meritorious achievement, and encourages education after high school. Participating students must have all As or no more than two Bs as well as outstanding character references from their teachers. Club activities include various community service activities.

National Junior Honor Society recognizes and encourages academic achievement while also developing good citizenship skills. Membership is open to 7th and 8th grade students with a 3.0 GPA or higher and exemplary conduct/citizenship. Club activities include community service activities.

News Club informs the school of events and news pertaining to the school to increase the language skills of students presenting and to increase the listening skills of those hearing the news. Membership is open to any student with good standing in the classroom. Teacher recommendations are required. Club activities include preparing, interviewing, gathering, and editing the news for the school.

Odyssey of the Mind is an international organization that promotes creativity, teamwork, and problem-solving skills in students through competition. Students learn to work in teams. These long-term problems are solved over weeks and months. At the competition, the teams are given an on-the-spot "spontaneous" problem to solve.

Peer Mediation Club trains and equips students to provide conflict resolution services to their peers in order to promote positive and healthy ways to solve student conflicts. Membership is through teacher nominations based on academic performance, positive attitude, and a willingness to use and model appropriate resolution skills. Club activities include peer mediation training sessions, conflict resolution meetings with other students, participation in activities to promote non-violent resolution skills, and attending the State of Georgia Peer Helper Conference.

Photography Club is open to all students interested in photography with film or digital cameras. Activities include mini-assignments, long-term community based projects, lab time, experiment time, critiques and tons of artistic exploration.

Principal's Reading Club Students read a book and complete a reading response form. Students are then invited to the Principal's Book of the Month Chat. During the Chat students will eat a catered lunch with our Principal and discuss the book of the month. The discussions center around the characters exhibit, connections students make with the text, themes and problems of the text, and narrative elements of the text (author, characters, setting, & plot). The Chat occurs the last Friday of each month and the forms, which can be picked up in the office, are due the Wednesday before.

Reading Bowl Club members will read at least four Georgia Book Award Nominees and discuss the books in preparation to compete for spots on the Reading Bowl Team. Ten members will be selected to compete in the Rockdale County Reading Bowl.

Ritz Players Club builds a spirit of goodwill and entertains the masses with all aspects of theater. Membership is open to all students. Members are expected to adhere to the policies of attendance and grades for Rockdale County Schools. Club activities include socials, drama games, theater maintenance parties, rehearsals for productions, and individual help with monologues.

Robotics Club enhances student interest in science using LEGO robotics. The students use LEGO bricks and other elements such as sensors, motors, and gears to create working robots. Teams gain hands-on experience in engineering and computer programming principles as they construct and program their unique robot inventions.

Rockdale Youth Leadership Club fosters and builds student leadership qualities and is a division of the Rockdale County Schools Youth Leadership program. Membership is open to students who are nominated to attend the school system's summer student leadership retreat. Club activities include various service projects throughout the year and attending the Georgia School Counselors Association meeting and conducting a workshop on student leadership.

S.A.D.D. Club (Students Against Destructive Decisions) operates on the belief that positive peer pressure, role modeling and environmental strategies can prevent destructive decisions and set a healthier, safer course for the lives of young people. S.A.D.D. is a peer-to-peer education, prevention, and activism organization dedicated to preventing destructive decisions, particularly underage drinking, other drug use, risky and impaired driving, teen violence, and teen suicide.

Safety Patrols is offered to 6th-8th grade students who are responsible, mature, capable, and independent. Patrols will be positive behavior role models and will be utilized to assist with hallway transitions and school tours.

Scrabble Club enhances and creates more interest in spelling and vocabulary. Students in grades 6 through 8 may join the club. Club activities include learning how to play Scrabble correctly, keeping score correctly, and challenging students' minds and vocabulary to the highest level possible. Students should be ready to be very competitive.

Sisters Involved in Leadership and Knowledge (S.I.L.K.) Club meets the needs of young women through scholastics, public service, and self-awareness. It is not necessarily designed for "at-risk" students. The club enhances such qualities that help develop successful students scholastically and socially. This club is open to students in grades 6 through 8.

Spanish Club promotes understanding of Hispanic cultures, languages(s), and history. It also aims to promote teamwork, courtesy, social skills, and thinking skills and making connections with the Spanish class activities. Membership is open to all grade levels. Club activities may include various group and individual games, sports-related activities, and team-building projects.

Student Council provides students an opportunity to contribute to school governance, to act as conduits of information, to expose students to the democratic process of electing representatives, and to promote leadership, respect, responsibility, courtesy, and belonging among the students. Membership is open to 6th, 7th, and 8th graders who are elected by their peers in school. Club activities include planning and conducting election campaigns; representing the student body at meetings conducted by the sponsors, administration, and other staff; participating in student focus groups to discuss school matters and provide feedback to the administration and/or staff; planning activities to promote good order, school pride, and a sense of belonging in the school; and planning, conducting, and/or participating in activities or projects that promote positive community relations.

Students with a Goal (S.W.A.G.) is a chapter under the national nonprofit organization Students against Destructive Decisions (SADD). SADD is a network of more than 10,000 student-run chapters in middle schools, high schools, and colleges all over the country. Each chapter functions differently, moves at its own pace, and establishes unique positive activities and campaigns that are critical to student self-esteem, student moral, relationship building, school environment, and community partnerships.

Technology Student Association (TSA) prepares students for the challenges of a dynamic world by promoting technological literacy, leadership, and problem solving, resulting in personal growth and opportunities. Membership is open to students who are interested. Club activities include fund raising, gaming competitions, state and national competitions, and leadership activities.

Teens for Christ Club shares the love of Jesus with the students at EMS. Membership is open to all students. Club activities include praise and worship music, fellowship with peers, guest speakers, lessons planned by the members of club, skits and plays performed by the members of club, FCY visits (the high school group), and school-wide projects such as: Holiday Helpers, Biggest Heart Contest, We Care Beads, and cards to staff members.

Top Dog Ambassadors Student leadership and peer mentoring club for boys and girls.

Visual Arts Club promotes critical thinking and technical skills to bring about a cultural and aesthetic awareness. This will be accomplished through experiences in studio production, art history, art criticism, and evaluation. Open to serious visual art students who have at least an "S" average in conduct. Due to equipment quantities, membership is limited to 20 students. Activities include becoming familiar with basic painting and drawing terminology; creating drawings and paintings; becoming familiar with basic ceramic and sculpture terminology; creating ceramics/sculpture; identifying specific artists, styles, and periods.

Yearbook Club allows students the opportunity to learn writing and photo editing skills and to contribute to the development of the school yearbook. Club activities include taking photos for the yearbook, designing page layouts, writing, assisting with the yearbook development, and using computer skills.

High School Club Listing

Alpha Academy

S.A.D.D. Club

Heritage High

Academic Team

Arab League

Art Club

Beta Club

Demuth Society

Drama Club

Family, Career and Community Leaders of America (FCCLA)

Fellowship of Christian Athletes Club

Fierce Squad

French Club

Future Business Leaders of America (FBLA)

Guitar Club

Interact Club

International Thespian Society

MCJROTC - Marine Corps Junior Reserve Training Corps

MCJROTC Drill Team

Math Club

National Art Honor Society

National Honor Society

No H8 Club

Orienteering Team

Photography Club

Rockdale Youth Leadership Club

Rosetta Society

S.A.D.D. Club

Science Club

Spanish Club

Student Council

Technology Student Association (TSA)

Ultimate Frisbee Club

Open Campus

Ambassador's Club

Student Senate

Rockdale Career Academy

ACE Mentor Program

DECA

Family, Career and Community Leaders of America (FCCLA)

Future Educators of America (FEA)

Gay-Straight Alliance (GSA)

Health Occupations Students Association (HOSA)

National FFA Organization

RCA Ambassadors

RCA Media Production Team

RCA Science in Action

S.A.D.D. Club

SkillsUSA

Technology Student Assoc. (TSA)

Women of ACE (Architecture, Construction & Engineering)

Write to Live

Rockdale County High

Anime Club

Beta Club

Book Club

Dazzling Diva Dance Team

Drama Club

Fellowship of Christian Athletes (FCA)

Family, Career and Community Leaders of America (FCCLA)

French Honor Society

Future Business Leaders of America (FBLA)

G.I.F.T.S. (Girls In Focus To Succeed)

Interact Club

International Club

Latino Student Union

Mu Alpha Theta National High School Mathematics Honor Society

National Art Honor Society

National Honor Society

Rockdale Youth Leadership Club

S.A.D.D. Club

Spanish Honor Society

Student Council

Tabletop Games

Rockdale Magnet School

Magnet Ambassadors

Magnet Association of Student Activities (MASA)

Magnet Book Club

Magnet Debate and Speech Team

Magnet Math Team

Magnet Men of Distinction

Magnet Peer Mentors

Magnet Peer Tutors

Magnet Robotics Team

Magnet Science Team

Magnet Student Advisory Board

Magnet Teens in the Driver Seat

Reach Out at Magnet (ROAM)

Salem High

Anchor Club

Anime Club

Beta Club

Debate Team

Fellowship of Christian Athletes and Students Club

Future Business Leaders of America (FBLA)

Interact Club

International Thespian Society

Math Team/Club

Men of Action Club

National Honor Society

Peer Leaders

Rockdale Youth Leadership Club

S.A.D.D. Club

S.A.V.E. (Students Against Violence Everywhere)

Salem Student-Athlete Association (SSAA)

Sankofa Black History Club

Science Club

Student Government Club

Student Council

Tri-M Music Society

Ultimate Frisbee Club

Women of Action

Yearbook Club

High School Club Descriptions

ACE Mentor Program is a mentoring program through a unique partnership among industry professionals — architects, interior designers, landscape architects, mechanical, structural, electrical, environmental and civil engineers, construction managers and others — who work together to attract and engage young people to enter their professions.

Academic Team participates in academic tournaments including the televised Hi-O. Membership is open to all students.

Ambassador's Club is responsible for visiting the high schools and handing out information about the Open Campus. Ambassadors also show new students and parents around the school. Students apply to be in this club.

Anchor Club, a branch of Pilots Club International, offers young people an opportunity to make a difference in the lives of others by promoting community service. Activities include raising money and collecting items to donate to local charities. The students also attend meetings and assist with the local Pilot Chapter. The Anchor Club is open to all students.

Anime Club allows students to experience the Japanese culture through animation. Membership is open to interested students. Club activities include weekly Anime viewing, conventions, and possibly a culture festival.

Arab League participants meet with other high schools in the metro area in a mock meeting of the Arab League. Each high school represents a country in the Arab World.

Art Club provides opportunities for personal enrichment by trips to museums, art exhibits, etc. It is open to students who have passed an audition.

Beta Club promotes the ideals of character, service, and leadership among secondary school students to award meritorious achievement and encourages and assists students in continuing their education after high school. Membership is by invitation and is open to 10th through 12th grade students who maintain a 3.5 weighted GPA.

Book Club encourages students to explore reading for pleasure. Membership is open to interested students. Club activities include reading appropriate books selected by club members, conducting informal book discussions, reviewing new books for the Media Center, promoting reading throughout the school, and promoting literacy related celebrations and activities.

Dazzling Divas Dance Team is an award-winning dance team at RCHS. They perform during half-time of the Boys' Basketball Team. They also perform in local dance competitions and local community events.

Debate Team promotes public speaking, writing and problem solving skills. Teams argue either in favor of, or opposition of a given topic or resolution in a short period of time. Each team member may speak or one team member may be selected to speak for the team.

DECA supports the development of marketing and management skills in career areas such as hospitality, finance, sales and service, business administration and entrepreneurship. Programs and activities are tailored to the specific career interests of students. DECA provides recognition and leadership activities directly related to attainment of specific occupational and leadership skills. Activities include special projects, leadership training, and competitive events.

Demuth Society is an art history club which explores topics related to art.

Drama Club promotes arts in the community offering opportunities for students to develop their talents and gain confidence, and serves as a gateway to the International Thespian Society. Membership is open to all students. Club activities include producing community plays and attending professional, community, and other educational theater performances.

Family, Career and Community Leaders of America (FCCLA) is for students who have taken a family and consumer science class in middle or high school. Family, Career and Community Leaders of America is a dynamic and effective national student organization that helps young men and women become leaders and address important personal, family, work, and societal issues through family and consumer sciences education. Involvement in FCCLA offers members the opportunity to expand their leadership potential and develop skills for life — planning, goal setting, and problem solving.

Fellowship of Christian Athletes (and Students) Club fosters a Christian environment where athletes and students can learn about God and compete in athletic competition. Membership is open to all students. Club activities include bowling, flag football, Christmas stocking stuffer party, goodie bags to other teams, and motivational speakers.

Fierce Squad is a group of young women with a passion and desire for drill coordination and dance. They perform at basketball games, pep rallies and other school, competitive and outside events. The squad promotes friendships, leadership and confidence. They represent the definition of dance well by using a mixture of various forms of dance.

French Club is for students who have completed or are currently enrolled in a French class. This club serves to enhance the French program through enjoyable activities such as dining in a French restaurant, singing French songs, and viewing French films.

French Honor Society stimulates interest in the study of French, promotes high standards of scholarship, rewards scholastic achievements, and creates enthusiasm for and an understanding of francophone culture civilization. Students must take French 3 or higher and maintain a GPA of 3.0 in order to be qualified.

Future Business Leaders of America (FBLA) brings business and education together in a positive working relationship through innovative leadership and career development programs. We bring our mission to life through the application of our motto: Service, Education, and Progress. FBLA is an important partner in the success of school-to-work programs, business education curriculums, and student leadership development. Membership is open to all interested students. Club activities include career development and leadership activities, conferences, competitions, and community service.

Future Educators of America (FEA), sponsored by PDK International, is a professional organization that supports high school students who are interested in education-related careers. FEA helps students to explore teaching as a career option, provides them

with a realistic understanding of teaching, and encourages students from diverse backgrounds to think seriously about the teaching profession.

Gay-Straight Alliance (GSA) is a network of students that seeks to promote understanding, tolerance, and acceptance of LGBT students and works to ensure an inclusive learning environment wherein all students feel safe and respected.

G.I.F.T.S. (Girls In Focus To Succeed) is open to all positive females at RCHS. The focus of the club is to develop leadership, conduct community service projects, discuss peer-related issues, and conduct various activities and programs at RCHS. The goal is to create sisterhood among club members and encourage positive relations leading to the overall success of individual members.

Guitar Club introduces aspiring guitarists to the guitar, offers advanced instruction for those who already play the guitar, and provides a safe outlet for creative students. Membership is open to interested students. Club activities include a performance day (where students perform songs for other members of the club), practice meetings (where students meet and practice their instruments), and the recording of students' original songs.

Health Occupations Students Association (HOSA) is open to students studying health occupations. HOSA's purpose is to allow students interested in Healthcare as a profession to have experiences and competitions in activities learned in the class room. Activities will include community service, Health Fair, and compete in Fall Conference.

Interact Club involves students in community service projects to better serve our area. Membership is open to interested students. The club meets monthly. Club activities include community service projects.

International Club fosters appreciation and awareness of other cultures. Membership is open to interested students. Club activities include service projects, social events, and international pen pals.

International Thespian Society is the theater honor society that does community service, fundraising and theater activities. Its members also attend the Georgia Thespian Conference every year, where students attend workshops and shows with other Thespian troupes in the state.

Latino Student Union serves as a cultural, educational, political and social outlet for the Latino school community. This club assists, educates and prepares students to voice their opinion and address the needs of the Latino/Hispanic student body by making leaders while educating the school about their heritage and needs.

Magnet Ambassadors was established to provide an opportunity for students to serve as leaders in our school community. Ambassadors are responsible for serving as tour guides, making presentations across the district, and participating in outreach events.

Magnet Association of Student Activities (MASA) is a student organization that seeks to unify and recognize the efforts of RMSST's leadership, academic, and service communities. MASA officers are considered to make up our school's student council. All students who participate in one or more Magnet academic teams or leadership groups may choose to participate in MASA events.

Magnet Book Club meet's monthly to discuss popular books of interest. Open to any student who enjoys reading for leisure.

Magnet Debate and Speech Team is a competitive team which encourages and expands student public speaking abilities, promotes logical thinking skills and encourages students to think on their feet.

Magnet Math Team participates in contests and tournaments throughout the fall and spring semesters. The contests are held in-house where the Math Team Sponsor (or designee) proctors the students and then mails in the results. The tournaments take place off-campus at various high schools and universities. Students in grades 9-12 are invited to participate on the Math Team. Students enrolled in Magnet Accelerated Math I and II join the Junior Varsity Team; all other students are eligible for the Varsity Team. There is no special selection process. Students are simply required to attend one practice per week. Practices are held in the mornings and after school on Tuesdays and Thursdays.

Magnet Men of Distinction is designed for young men who would like to focus on serving our school and community while also building leadership and communication skills. Members assist with a variety of projects and serve as positive role models.

Magnet Peer Mentors was established as a means of creating a support system for 9th grade students entering the Magnet School. Rising 10th, 11th and 12th grade students apply for the mentoring positions and are selected based on their grades and leadership characteristics. Mentors are responsible for planning and executing activities for Summer Adventure as well as scheduling other social events and meetings with their peer group. Mentors speak to the students about getting acclimated to high school and Magnet school life.

Magnet Peer Tutors are selected for each Magnet course and work closely with the teacher to determine tutoring needs, activities, etc. Students who work well with others and have strong content knowledge and the ability to explain information clearly are encouraged to apply.

Magnet Robotics Team participates in competitions including FIRST Robotics Competition, BEST Robotics, and the MATE underwater ROV competition. All three competitions include designing, building, and competing with a robot as well as promotional, presentation, and spirit aspects.

Magnet Science Team participates in a variety of science competitions throughout the year. Examples include Science Olympiad, Science Bowl, Envirothon, United States National Chemistry Olympiad, USA Biology Olympiad, and more. Practice takes place after school and most competitions occur on weekends – open to all Magnet students.

Magnet Student Advisory Board consists of 1-2 students from each homeroom. Students must complete an application during the first week of school. Selected Board members will attend quarterly meetings and provide input on important school matters.

Magnet Teens in the Driver Seat program allows students the opportunity to promote positive decision making. As an affiliate of Students Against Destructive Decisions, TDS works to educate students about the dangers of driving while texting, etc.

Math Club engages students in problem solving strategies, recreational mathematics, and applied math. The goal is for students to gain a greater appreciation of mathematics in the world around them.

Marine Corps Junior Reserve Training Corps (MCJROTC) offers a full range of courses, introductory through advanced, in leadership and the application of leadership techniques. It provides instruction in the development of good habits and attitudes, problem-solving techniques, the essential characteristics for successful civic and group leadership, and planning to meet the challenges of adult life. Students may participate in competition in Marksmanship, National Drill team competition, Parades, Ceremonies, Color Guards, and many civic activities.

MCJROTC Drill Team - The HHS MCJROTC Drill Team is an exciting extension of the discipline, teamwork, and leadership skills learned in the JROTC class. The team performs at JROTC ceremonies and inspections, as well as competes as required.

Men of Action Club develops and cultivates the academic, social, spiritual, and ethical principles of young men that they may be equipped to fulfill their purpose in life. Membership is open to all males on a volunteer basis. Club activities include a variety of workshops, roundtable discussions, athletic activities, field trips to post-secondary institutions, etc.

Mu Alpha Theta National High School Mathematics Honor Society promotes scholarship in and enjoyment and understanding of mathematics among high school students. Membership is open to interested students. Club activities include The Rockdale Mathematics Competition, in which RCHS students help to coordinate 600 students from various schools around the state as they vie to become the top mathematics students; and Pi-Day Poster Contest, in which RCHS students make posters on March 14 about the history or mathematics of pi.

National Art Honor Society gives students with artistic talent the opportunity to create artwork and teaches appreciation of art through visits to local areas of interest. Membership is open to interested students with 3.0 or higher GPA in art. Club activities include creating personal artwork, designing artwork for school groups and events (dance decorations, band backdrops, etc.), taking field trips to museums and historical places of interest, and creating artwork in the community (window painting in Olde Town).

National FFA Organization is the student leadership organization for agriculture students. Members are engaged in community service, leadership development, agricultural and professional competitions and award programs based on their occupational experiences and classroom/lab instruction. FFA represents relevancy in agricultural science through over 300 career choices in the food, fiber, and natural resources industry.

National Honor Society recognizes students who have demonstrated excellence in scholarship, leadership, and service, and who exhibit high moral character. Membership is open to selection as prescribed by the national guidelines. Selection is made in the spring and induction occurs in the fall.

No H8 Club is a social networking organization that promotes diversity, inclusion, and acceptance throughout the school and community and provides a safe, non-judgmental space in support of gay, lesbian, bisexual, transgender, intersexed, questioning, and straight youth who share a common vision of equality and social justice.

Orienteering Team is a military based sport that involves a combination of cross country with maps and has local, regional and national level competitions.

Peer Leaders receive extensive training by serving as listeners, advocates, and helpers to other peers. Peer Helpers promote the ideals of academic achievement, personal responsibility, and nonviolent behavior by acting as role models, advocating for equitable treatment of all students, and assisting their peers with academic and social skills learning.

Photography Club meets once a month in order to learn about using different techniques, subjects and equipment. Guest speakers are often invited and students are encouraged to use the time between meetings to practice using their new techniques and subject ideas. Future plans include obtaining dark room equipment in order to develop black and white film.

Reach Out at Magnet (ROAM) is a community service club. Projects will be geared to help specific causes throughout the year.

RCA Ambassadors Rockdale Career Academy Ambassadors will consist of students representing each of the different pathways at RCA. The program is designed to provide students with a mechanism to contribute to the success of RCA. In essence, this will be the governing body for student activities. These students will help set the tone for RCA by modeling responsible behavior and being a positive role model.

RCA Media Production Team is an opportunity for students to experience everything that goes into a live production. With access to hundreds of events each year including athletics, awards ceremonies, musical theater and more, the RCA Media Production team provides hands-on training in the areas of audio production, producing live broadcasts, as well as play by play announcing for sports telecasts.

RCA Science in Action will actively study and work with the environment, alternative energy, physics, astronomy, Ham radio, and biology.

Rockdale Youth Leadership Club fosters and builds student leadership qualities and is a division of the Rockdale County Schools Youth Leadership program. Membership is restricted to students who are nominated to attend the school system's summer student leadership retreat. Club activities include various service projects throughout the year and attending the Georgia School Counselors Association meeting and conducting a workshop on student leadership.

Rosetta Society provides opportunities to explore students' curiosity about the human experience through weekend excursions to regional points of interest, guest speakers, and summer travel abroad. Membership is open to all interested students.

S.A.D.D. Club (Students Against Destructive Decisions) operates on the belief that positive peer pressure, role modeling and environmental strategies can prevent destructive decisions and set a healthier, safer course for the lives of young people. S.A.D.D. is a peer-to-peer education, prevention, and activism organization dedicated to preventing destructive decisions, particularly underage drinking, other drug use, risky and impaired driving, teen violence, and teen suicide.

Salem Student-Athlete Association (SSAA) is a Life Skills Workshop series for student-athlete growth and development.

Sankofa Black History Club will foster an awareness of the unique and diverse issues concerning the African-American community and communities of the African Diaspora. We will examine the ways in which issues are evident in history and how they are perpetuated in contemporary society. We will nurture the development of a positive self-image for individual students through the exploration of cultural heritage and history, create awareness of the importance of college education or career training, and foster an environment in which any student, regardless of race or ethnicity, feels welcome to explore his or her interests in Black history and the issues that affect the African-American community.

S.A.V.E. (Students Against Violence Everywhere) educates students about the effects and consequences of violence; encourages positive peer influences within the school and community; engages students in meaningful violence prevention efforts; empowers youth with knowledge and skills necessary to provide service to their school and community.

Science Club focuses on environmental issues like school-wide recycling and alternative fuels. Science club students have also put together scientific demonstrations to perform for other students. Various environmental, biological and physical science topics are explored through hands-on activities and discussion.

SkillsUSA Club prepares America's high performance workers in public career and technical programs. It provides quality education experiences for students in leadership, teamwork, citizenship, and character development. Membership is open to interested students in career tech. Club activities include competitions, workshops, conferences, and community service.

Spanish Club promotes conversational skills in Spanish and improves cultural understanding of Hispanic people. Membership is open to all current and past students of Spanish and other speakers of Spanish. Club activities include preparing and bringing food for club events, field trips to relevant cultural productions in varying forms of media, promoting the communicative abilities of Spanish students through contact with native speakers, and community service projects to aid members of the local Hispanic population.

Spanish Honor Society is for students enrolled in Spanish who have high academic achievement. Any student who has maintained an honor average in the study of Spanish for a minimum of three semesters and is in 10-12th grade is eligible.

Student Council develops democratic ideals, teaches respect for law and order, maintains the highest standards of cooperation and school spirit, and promotes general social life in the school. Membership is open to students in good standing who meet academic eligibility and are able to perform the duties of the elected office. Club activities include community service, campus service, homecoming, publicity, faculty relations, fund raising, and leadership training.

Student Government Club serves as a link between students and the administration to examine student concerns about school policy. Membership is open to 15 to 20 members from all grade levels. Club activities include meeting and discussing school policies with the principal.

Student Senate serves as representation for the student body. A representative from the Senate is present at each school leadership meeting. Students are elected by their peers to serve on the school Senate.

Table Top Game Club Students play cooperative and competitive board or card games after school. The games range from strategy games to role playing games.

Technology Student Association (TSA) prepares students for the challenges of a dynamic world by promoting technological literacy, leadership, and problem solving, resulting in personal growth and opportunities. Membership is open to students who are interested. Club activities include fund raising – sign and banner sales, gaming competitions, graduation concession, state and national competitions (Tech Day in Perry, GA; State TSA competition in Perry, GA; National TSA competition), leadership activities (CORE Retreat, Fall Leadership Conference).

Tri-M Music Honor Society is the international music honor society for middle/junior high and high school students. It is designed to recognize students for their academic and musical achievements, reward them for their accomplishments and service activities, and to inspire other students to excel at music and leadership. Tri-M is a program of the National Association for Music Education.

Ultimate Frisbee Club promotes playing Ultimate Frisbee. Ultimate is a sport similar to soccer with a Frisbee. A commitment to practice three days a week is needed. Competition is against other area high schools and games are usually once a week during the spring. Officially part of the state league with the tournament ending the season in April. Anyone is welcome to join, no experience necessary!

Women of ACE (Architecture, Construction and Engineering) is a program through a unique partnership among industry professionals – architects, interior designers, landscape architects, mechanical, structural, electrical, environmental and civil engineers, construction managers and others – who work together to attract and engage young people to enter their professions.

Women of Action develops and cultivates the academic, social, spiritual, and ethical principles of young women that they may be equipped to fulfill their purpose in life. Membership is open to females at Salem High School. Club activities include weekly devotionals, parent informational meeting, covenant of commitment seminar, etiquette seminar, exposure to colleges and post high school programs, nursing home visitations, community clean-ups, and financial seminars.

Write to Live is a creative writing/spoken word group that will explore the global community through famous written works including speeches, articles, books and poems. Students will identify a need in our community that they can affect through their writing and perform their poems in the community.

Yearbook Club provides an opportunity to learn basic photojournalism skills such as layout planning and design, copy preparation, and desktop publishing as students produce a written and photographed history of the school year. Yearbook is both an academic class and an extracurricular activity, and students work on all these skills and activities both during the school day and outside the classroom.

Deliveries

We do not allow flowers or other gifts for students to be delivered to the school. To avoid interruption of instructional time, those items cannot be delivered to students.

Discipline Code of Conduct

The Rockdale County Board of Education (Board) has the authority and reserves the right to develop and implement a behavior code for all students. Administrators in RCPS may develop and promulgate such rules and regulations as are necessary. These rules and regulations shall apply to the student from his/her arrival on school property until his/her departure from school property.

Additionally, the rules and regulations of the Discipline Code shall apply to students while on school owned property, including school buses, or property not owned by the school but used by the school with permission of the owner, while at school functions, or while under school supervision. The rules may also apply to students who are not on school property and who are not at a school function, activity, or event if a student engages in misconduct that could create a direct or potential danger or disruption to the general welfare and discipline of the school or other students.

Reasonable efforts will be made to use a behavior support process to avoid student disciplinary problems. These efforts will include, but may not be limited to, school counseling, Student Support Team (SST), referral to community agencies, Student Assistance Program (SAP), mentoring, and nurturing programs.

Parents/Guardians and students are advised that a student's disciplinary history will be taken into account when disciplinary action is required.

Within each school, Assistant Principals, classroom teachers, paraprofessionals, media specialists, or any other adult in a supervisory role over students have the responsibility to maintain order and enforce this Code. The Principal of the school has the ultimate responsibility and authority to oversee the application, interpretation, and enforcement of the Code according to policy and regulations.

Student Placement Protocol

Students who have been out of school due to incarceration or detention often need a period of transition before returning to their home school. A protocol has been established for determining whether a student returning from a period of incarceration or detention due to alleged or adjudicated criminal or delinquent conduct should be placed in an alternative school program or returned to the student's home school. RCPS offers an alternative school program that affords these students an opportunity to rebuild their academic and social skills so that the transition to their home school will go smoothly. The primary consideration in making this determination are the educational needs of the returning student and the safety of other students and staff.

In many cases, the conduct at issue is very serious, ranging from property offenses to serious sexual violations or other violent acts. Students adjudicated for these offenses may be placed on a safety plan by the Department of Juvenile Justice (DJJ) or the Juvenile Court. These plans may impose certain restrictions on the returning student; for example, the student may not be allowed to be around children of a certain age or may have to be supervised by an adult at all times.

In some cases, these students have been expelled or suspended from RCPS or another school system or private school. And the term of suspension or expulsion has not yet been completed. This brings other questions into play, such as whether the student should be excluded altogether for the remainder of the expulsion or suspension or offered an alternative placement (O.C.G.A 20-2-751.2).

Before these students return to school, they will be referred to a case management meeting. In this meeting the Disciplinary Action Review Committee will gather and review all appropriate information, including any information that the student's parents may wish to provide, and make a placement determination. Parents may be present for this review and may provide input. Attorneys will not be allowed to attend.

The protocol described above may be used in other types of student placement situations as deemed appropriate by the Area II Assistant Superintendent. All placement determinations will be made on a case-by-case basis. Various factors including, but not limited to, age, length of incarceration, nature of charges, existing discipline order, potential safety concerns, disruption of education process, and present/prior discipline history may be used in making placement determination at all levels.

RCPS is authorized to refuse to readmit or enroll any student who has been suspended or expelled for being convicted of, being adjudicated to have committed, being indicted for, or having information filed for the commission of any felony or any delinquent act under Code Section 15-1-1-28 which would be a felony if committed by an adult. If refused readmission or enrollment, the student or the student's parent or legal guardian has the right to request a hearing pursuant to the procedures provided for in Code Section 20-2-754.

Behavior Code

The Behavior Code for students enrolled in Rockdale County Public Schools is based on that part of the philosophy of this Board that each student has a right to expect to be able to learn in an environment free from distractions and duress of any sort. Students are expected to demonstrate respect for self and others, demonstrate courtesy to others, behave in a responsible manner, attend classes regularly, be prepared for classes, take seriously the course of study, dress appropriately, cooperate with school officials, respect other's property, and avoid violation of the student Code of Conduct. The Code, as presented on the following pages, lists the substantive rules and explains the potential disposition of rule violations.

The philosophy of the Rockdale County school system is that all students have the right to learn. In order for students to be able to accomplish this goal, each student must be in a safe and secure school climate. The requirements for maintaining an atmosphere that provides students with maximum opportunity for learning are presented in the Code.

The purposes of disciplinary action in our schools are to demonstrate to students how they must have ownership of the problem, to help the student prevent the problem from reoccurring, and to keep parents informed of misbehavior. The administration of discipline will be as fair and consistent as possible. Discipline will be administered in a progressive manner, when appropriate. The level of discipline imposed will be based on the severity of the misbehavior and consideration of student's disciplinary history. Parents/Guardians and students are advised that a student's disciplinary history will be taken into account when disciplinary action is required. The welfare of and respect for the individual student, as well as that of other students in the school, are of utmost importance in deciding proper courses of action.

The following discipline procedures are outlined to ensure that all students are aware of the actions that violate school rules and the consequences of such actions. It should be pointed out that this list is not all-inclusive. A student committing an act of misconduct not listed will be subject to the discretionary authority of the administrator.

Parent involvement is necessary for correcting behavioral problems. Disciplinary actions may include any or all of the consequences addressed in this Code. Any student who receives fifteen (15) or more cumulative days of suspension for disciplinary reasons or who is guilty of violation of Rule 27 of this Discipline Code of Conduct may be recommended to the Student Disciplinary Hearing Committee for possible long-term suspension or expulsion. Once a student has appeared before a Student Disciplinary Hearing Committee, the principal is authorized to request another hearing at any future time during the student's educational career in the school system.

A student who is suspended from school may not be on any Rockdale County school property during the suspension period without the permission of school authorities. A violation of this directive could result in a charge of trespass and additional disciplinary action.

This Discipline Code of Conduct applies to all students, PreK-12, enrolled in the Rockdale County Public Schools. The Discipline Code of Conduct shall not infringe on any right provided to students with Individualized Education Programs pursuant to the federal Individuals with Disabilities Education Act, Section 504 of the federal Rehabilitation Act of 1973, or the federal Americans with Disabilities Act of 1990, or any other federal and state policies and procedures. Copies of the Discipline Code shall be available in each school, in each classroom and on the district/school web site. The content of the Discipline Code of Conduct shall be explained to all students at the time of their enrollment in a manner deemed appropriate by the school administrator. Parents/Guardians and students are provided a form for signatures, acknowledging receipt and review of their individual copy of the Discipline Code of Conduct. A form for your use can be found at the back of this handbook.

As a school leader and a role model for other students, each student shall pledge the following:

- I shall conduct myself with propriety, dignity, morality, integrity, honesty, and consistency with the student code of conduct and all policies of the Rockdale County Board of Education;
- I shall not engage in any activity likely to bring reproach, disgrace, infamy, or public ridicule to myself, my school, or the school system; and,
- I shall adhere to this pledge at all times including when on campus, at school-related events, and off campus.

Part I ~ Substantive Rules

Rule 1	Disruption and Interference With School	Rule 14	Use of Profane, Vulgar, or Obscene Words, Gestures, Pornographic/Vulgar Materials or Other Actions Which Disrupt School System Operations
Rule 2	Damage, Destruction, or Theft of School Property	Rule 15	Gambling on School Property or at a School Function
Rule 3	Damage, Destruction, or Theft of Private Property	Rule 16	Misbehavior on Bus
Rule 4	Assault and/or Battery on a School Employee	Rule 17	Criminal Law Violations
Rule 5	Fighting and/or Battery to a Person Not Employed by the School	Rule 18	Sexual Misconduct or Inappropriate Display of Affection
Rule 6	Bullying/Teasing	Rule 19	Rude and Disrespectful Behavior
Rule 7	Weapons and Dangerous Instruments	Rule 20	Tobacco/Smoking-Related Offenses
Rule 8	Narcotics, Alcoholic Beverages, Stimulant Drugs, Controlled Substances or Medications	Rule 21	Cheating, Plagiarism, or Academic Dishonesty
Rule 9	Disregard of Directions or Commands	Rule 22	Altering Records, Misrepresenting Information, Forgery
Rule 10	Unexcused Absences and Tardiness	Rule 23	Misuse of Computer, Network, Internet, or Intranet
Rule 11	Dress and Grooming	Rule 24	Loitering, Trespassing, or Breaking and Entering
Rule 12	Parking and Traffic-Related Violations on Campus	Rule 25	Other Misbehavior
Rule 13	Refusal to Accept Disciplinary Action	Rule 26	Misbehavior While Off School Property
		Rule 27	Cumulative Offenses

Disciplinary Actions

Some of the disciplinary actions that may be used for student violations of the Code of Conduct include but are not limited to:

- Verbal or written warning
- Removal from classroom
- Removal from bus
- Referral to principal's office
- Parent Conference
- Student Behavior Contract
- Detention before or after school hours
- Reassigned to another class
- Transfer to alternative placement
- Suspension or removal from extracurricular activity
- In-School Suspension
- Short-Term Suspension
- Long-Term Suspension
- Expulsion
- Permanent Expulsion
- Referral to law enforcement
- Combination of any of the above

Range of Recommended Disposition

The decision to charge a student for violation of this Student Code of Conduct shall be made by the administration of the local school. The range of consequences for misconduct that may be assigned by a local school administrator may be any of the above disciplinary actions and shall be reported as:

Level I Discipline - any combination of in-school (ISS) or out-of-school (OSS) suspensions ranging from one (1) to five (5) days

Level II Discipline - any combination of in-school (ISS) or out-of-school (OSS) suspensions ranging from one (1) to ten (10) days or on a case by case recommendation for long-term suspensions and expulsions

Level III Discipline - up to a 10-day out-of-school suspension pending a disciplinary hearing for long-term suspension, placement in an alternative program, or permanent expulsion.

DISCIPLINE RULE

MAXIMUM RECOMMENDED DISPOSITION

Rule 1: Disruption and Interference With School

1.1	A student shall not block any entrance, occupy any school building, prevent any class or function from taking place, prevent any student, guest, or employee from using any facilities, or block any normal pedestrian or vehicular traffic, or otherwise deprive others of free access to, or use of, any facility, program, or activity associated with the Rockdale County schools.	Suspension permissible 1-10 days.
1.2	A student shall not: 1.21 Cause false fire alarm; or 1.22 Discharge a fire extinguisher in the absence of fire.	Suspension permissible 1-10 days.
1.3	A student shall not intentionally make noise, engage in horseplay, or act in any other manner so as to interfere seriously with the teacher's ability to conduct his/her class.	Suspension permissible* 1-10 days.
1.4	A student shall not bring toys, games, radios, laser pointers, or other electronic devices to school. Electronic devices will be confiscated and may be redeemed by student's parent/guardian in the front office. The school system accepts no liability for confiscated electronic devices.	Suspension permissible* 1-10 days.
1.5	A student shall not, in any other manner, by the use of violence, force, noise, coercion, threat, intimidation, fear, passive resistance, false report to authorities (i.e. prank calls), or any other conduct, intentionally cause the disruption of any lawful mission, process, or function of the school, or engage in any such conduct for the purpose of causing the disruption or obstruction of any such lawful mission, process, or function.	Suspension permissible* 1-10 days; may refer to law enforcement agency that has jurisdiction.
1.6	A student shall not use or otherwise operate a cell phone, tablet, or similar electronic communication device during the school day without the approval of the building administration and/or classroom teacher. Unauthorized use of electronic devices will result in confiscation and electronic devices may be redeemed by student's parent/guardian in the front office. The school system accepts no liability for confiscated electronic devices.	Suspension permissible 1-10 days; loss of privilege of possession of device on school property, and confiscation of device.

DISCIPLINE RULE**MAXIMUM RECOMMENDED DISPOSITION**

1.8 A student shall not urge, encourage, or counsel other students to violate any portion of this Student Discipline Code of Conduct.	Suspension permissible 1-10 days.
1.9 A student shall not cause or participate in a disruption in the school cafeteria (such as throwing food, leaving trays on the table, causing spills of foods, or similar behavior).	Suspension permissible 1-10 days.
1.10 A student shall not inappropriately use an electronic device for purposes such as hacking school networks, modifying school records, cheating, harassing, bullying (aka cyberbullying during the school day and/or that which causes a disruption with school), or photographing/video recording others or test material.	Suspension permissible* 1-10 days. Maximum penalties may be exceeded if injuries result; may refer to law enforcement agency that has jurisdiction.
1.11 The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (commonly called texting, sexting, emailing, etc.) is strictly prohibited and it may constitute a CRIME under state and federal law. Any person taking, disseminating, transferring, or sharing obscene, pornographic, lewd or otherwise illegal images or photographs will be subject to the disciplinary procedures of the school district; and reported to law enforcement which may result in arrest, criminal prosecution, and LIFETIME inclusion on sexual offender registries.	Suspension permissible 1-10 days. Refer to law enforcement. May refer to student discipline hearing on a case by case basis.
1.12 The receipt or possession of obscene, pornographic, or otherwise illegal images or photographs, are strictly prohibited and may constitute a CRIME under state and federal law. Any person receiving or possessing obscene, pornographic, lewd or otherwise illegal images or photographs will be subject to the disciplinary procedures of the school district; and reported to law enforcement which may result in arrest, criminal prosecution, and LIFETIME inclusion on sexual offender registries. This rule will not be enforced if the possessing or receiving student self reports the receipt or possession to a school official.	Same disposition as 1.11.
1.13 School officials have the authority to search confiscated electronic devices if there is reasonable suspicion that electronic devices were used to violate school policies or laws.	Same disposition as 1.10.
Rule 2: Damage, Destruction, or Theft of School Property	
2.1 A student shall not cause damage to or destroy school property, or attempt to cause damage to or destroy school property, which includes library books, textbooks, reference materials, computer hardware or software, school buildings or facilities including furnishings and contents, school buses or other vehicles operated, leased, or owned by the school system, or any other materials or equipment owned by the school or school system.	Suspension permissible* 1-10 days. Substantial damage to property will result in a mandatory recommendation for long-term suspension or expulsion; restitution for damages; may refer to law enforcement agency that has jurisdiction.
2.2 A student shall not steal school property or attempt to steal school property which includes library books, textbooks, reference materials, computer hardware or software, school buildings or facilities including furnishings and contents, school buses or other vehicles operated, leased, or owned by the school system, or any other materials or equipment owned by the school or school system.	Same disposition as 2.1.
2.3 A student shall not possess, use, sell or attempt to sell, or transmit stolen school property.	Same disposition as 2.1.
Rule 3: Damage, Destruction, or Theft of Private Property	
3.1 A student shall not cause or attempt to cause damage to private property either on the school grounds or during a school	Suspension permissible* 1-10 days. Substantial damage to property will result in a mandatory

DISCIPLINE RULE

activity, function, or event off school grounds, or while under school supervision.

- 3.2 A student shall not steal or attempt to steal private property either on the school grounds or during a school activity, function, or event off school grounds, or while under school supervision.
- 3.3 A student shall not possess, use, or transmit stolen private property.

Rule 4: Assault and/or Battery on a School Employee

- 4.1 A student shall not threaten to cause physical injury or mental anguish to a school employee or school resource officer on the school grounds or during a school activity, function, or event off school grounds, or while under school supervision.
- 4.2 A student shall not cause or attempt to cause physical injury or mental anguish to a school employee or school resource officer on the school grounds or during a school activity, function, or event off school grounds, or while under school supervision.

- 4.3 **Aggravated Battery:** (State Code) A student shall not maliciously cause or intend to cause bodily harm to school personnel by depriving him/her of a member of his/her body, by rendering a member of his/her body useless, or by seriously disfiguring his/her body or a member thereof.

Rule 5: Assault and/or Battery to a Person Not Employed by the School

- 5.1 **Fighting:** A student shall not fight or cause a fight on school grounds or during a school function.
- Note: A student who does not start a fight but ends up in a fight may be charged with fighting if he or she could have avoided the fight.

- 5.2 A student shall not threaten to cause physical injury or mental anguish to any student or guest or any individual not employed by the school but approved to be on the school grounds or during a school function.
- 5.3 **Battery:** A student shall not cause or attempt to cause physical injury or mental anguish to any student or guest or any individual not employed by the school but approved to be on the school grounds or during a school function.

MAXIMUM RECOMMENDED DISPOSITION

recommendation for long-term suspension or expulsion; restitution for damages; may refer to law enforcement agency that has jurisdiction.

Same disposition as 3.1.

Same disposition as 3.1.

Automatic suspension - 10 days with mandatory recommendation for long-term suspension or expulsion; may refer to law enforcement agency that has jurisdiction.

Same disposition as 4.1.
Note: A student who intentionally commits any act of physical violence resulting in physical injury to a school employee shall be permanently expelled from all public school programs. The student may be allowed by the tribunal to attend alternative education programs. Students in grades K-5 may be allowed by the tribunal to re-enroll in the regular public school programs.

Automatic referral to the law enforcement agency having jurisdiction

Automatic/Immediate 10-day suspension.
Mandatory referral to Student Disciplinary Hearing; mandatory referral to law enforcement. Mandatory permanent expulsion.

First Offense: Suspension permissible 1-5 days; may refer to CHOICES Intervention Program in lieu of out-of-school suspension; mandatory parent conference prior to student's return from suspension or CHOICES to develop disciplinary contract

Second Offense: Suspension permissible 1-10 days, recommendation to a disciplinary tribunal and referral to law enforcement;

Note: (Maintain documentation of parent conference, disciplinary contract and chronic disruptor notification, CHOICES Program referral and Prevention and Intervention services)

Maximum penalties may be exceeded if injuries result; refer to law enforcement agency with jurisdiction. School official will develop behavior contract at mandatory parent conference.

Same disposition as 5.1.

Same disposition as 5.1.

DISCIPLINE RULE

- 5.4 **Aggravated Battery:** (State Code) A student shall not maliciously cause or intend to cause bodily harm to another person by depriving him/her of a member of his/her body, by rendering a member of his/her body useless, or by seriously disfiguring his/her body or a member thereof.

Rule 6: Bullying

A student shall not bully or attempt to bully another student. Bullying is defined as follows: An act which occurs on school property, on school vehicles, at designated school bus stops, or at school-related functions, or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a school system, that is:

- 6.1 **Bullying:** Any willful attempt or threat to inflict injury on another person, when accompanied by apparent present ability to do so; any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm; or any intentional written, verbal, or physical act which a person would perceive as being intended to threaten, harass, or intimidate attention, that:

1. Causes another person substantial physical harm or visible bodily harm which means 'visible bodily harm' means bodily harm capable of being perceived by a person other than the victim and may include, but is not limited to, substantially blackened eyes, substantially swollen lips or other facial or body parts, or substantial bruises to body parts;
2. Has the effect of substantially interfering with a student's education;
3. Is severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
4. Has the effect of substantially disrupting the orderly operation of the school.

Retaliation towards participants in an investigation related to reporting bullying is strictly prohibited.

Note: Bullying may be physical, verbal, emotional, or sexual in nature and may overlap with prohibited harassment under Rule 18.5.

- 6.2 **Teasing:** No student shall intentionally tease or aggravate another person either verbally or physically so that the person is distracted from learning.
- 6.3 A student shall not place a person in reasonable fear of substantial harm to his or her emotional or physical well-being or substantial damage to his or her property.
- 6.4 A student shall not create a hostile threatening, humiliating, or abusive educational environment.
- 6.5 A student shall not interfere with a student having a safe school environment that is necessary to facilitate educational performance, opportunities, or benefits.
- 6.6 A student shall not perpetuate bullying by inciting, soliciting, or coercing an individual or group to demean, dehumanize, embarrass, or cause emotional, psychological, or physical harm to another person.
- 6.7 A student shall not retaliate against another student for reporting bullying.

MAXIMUM RECOMMENDED DISPOSITION

Automatic/Immediate 10-day suspension.
Mandatory referral to Student Disciplinary Hearing;
mandatory referral to law enforcement.

Suspension permissible* 1-10 days.
Maximum penalties may be exceeded if injuries result; may refer to law enforcement agency that has jurisdiction. School official will develop behavior contract at the mandatory parent conference. For third instance of bullying involving students in grades 6-12, assignment to Alpha Academy as a minimum, but more severe punishment, or long-term suspension, or expulsion may be applied.

Suspension permissible 1-10 days.

Same disposition as 6.1.

Same disposition as 6.1.

Same disposition as 6.1.

Same disposition as 6.1.

Same disposition as 6.1.

DISCIPLINE RULE

- 6.8 **Cyberbullying** applies to acts which occur on school property, on school vehicles, at designated school bus stops, or at school related functions or activities or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system. The term also applies to acts of cyberbullying which occur through the use of electronic communication, whether or not such electronic act originated on school property or with school equipment, if the electronic communication
- (1) is directed specifically at students or school personnel,
 - (2) is maliciously intended for the purpose of threatening the safety of those specified or substantially disrupting the orderly operation of the school, and
 - (3) creates a reasonable fear of harm to the students' or school personnel's person or property or has a high likelihood of succeeding in that purpose.
- Electronic communication includes but is not limited to any transfer of signs, signals, writings, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system.

MAXIMUM RECOMMENDED DISPOSITION

Same disposition as 6.1.

Rule 7: Weapons and Dangerous Instruments

- 7.1 A student shall not possess, handle, or transmit a knife with a blade less than 2 inches in length, an ice pick, or any other bladed instrument unless authorized by the teacher. (See 7.3 for knife with larger blade.)
- 7.2 A student shall not possess, handle, or transmit any firearm. A firearm is considered to be any weapon (including a starter gun, shotgun, stun gun, taser or other hunting or sporting gun) which will or is designed to or may be readily converted to expel a projectile by action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; or any destructive device, including, but not limited to, bombs, grenades, rockets, mines, or any other explosive material. Antique firearms are not included in this term when used for class work as authorized by the teacher. (O.C.G.A. 20-2-751)
- 7.3 A student shall not possess, handle, or transmit any object which could reasonably be considered a hazardous object, to include but not limited to such items as dirk, bowie knife, switchblade knife, ballistic knife, any other knife having a blade of two or more inches, straight-edge razor, razor blade, spring stick, metal knucks, blackjack, any bat, club, or other bludgeon-type weapon, or any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nun chahka, nun chuck, nunchaku, shuriken, or fighting chain, or any disc, of whatever configuration, having a least two points or pointed blades which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart, or sword canes or machetes, or any weapon of like kind. This paragraph excludes any of these instruments used for classroom work as authorized by the teacher.
- 7.4 A student shall not possess, handle, or transmit tear gas, mace, pepper spray, or any other similar agent.
- 7.5 A student shall not possess, handle, or transmit explosive type materials to include but not limited to bullets of any type, fire crackers, caps, or cap pistols, smoke or odor bombs.

Suspension permissible* 1-10 days; may refer to law enforcement agency that has jurisdiction; may recommend long-term suspension to expulsion. All incidents shall be reported to the Superintendent or designee.

Automatic referral to the law enforcement agency that has jurisdiction; mandatory referral for a Student Disciplinary Hearing with mandatory recommendation for expulsion for one calendar year.

All incidents shall be reported to the Superintendent or designee. The Superintendent may modify the expulsion requirement for a student on a case-by-case basis.

Suspension permissible* 1-10 days; mandatory referral to law enforcement agency that has jurisdiction; may recommend long-term suspension to expulsion.

All incidents shall be reported to the Superintendent or designee. The Superintendent may modify the expulsion requirement for a student on a case-by-case basis.

Same disposition as 7.1.

Same disposition as 7.1.

DISCIPLINE RULE

7.6 A student shall not possess, handle, or transmit any object which could reasonably be considered a hazardous object, to include but not limited to BB or pellet guns, airsoft guns, loaded canes.

Rule 8: Narcotics, Alcoholic Beverages, Stimulant Drugs, Controlled Substances or Medications

8.1 A student shall not share nor be involved in transmission of his/her over-the-counter medication with anyone else. (ex. NoDoz, Vivarin, asthma medicines, energy/diet pills, supplements, aspirin, herb pills, etc.)

Note: Transmit/Transmission is defined as: buying, selling, receiving and/or delivering, sharing (the act of "changing hands" of a substance).

Note: A student using over-the-counter medication is required to complete a "Permission to Dispense Medication" form and leave the medication in the office or clinic. The student shall be supervised when taking this medication. Medication must be brought in the original container. A student can be punished for failing to complete and return the form.

8.2 A student shall not possess or attempt to possess, buy or attempt to buy, use, or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, inhalant, anabolic steroid, or any drug requiring a prescription controlled by the Georgia Board of Pharmacy, or bath salts or synthetic drugs, or substance represented to be a drug.

8.3 A student shall not possess, consume, or be under the influence of any alcoholic beverage of any kind or any substance represented to be alcohol.

8.4 A student shall not sell, attempt to sell, transmit, or attempt to transmit drugs or substances represented or thought to be drugs by the buyer, on school property, or at a school function, or on any property used by the school with the permission of the owner or within 1000 feet of school property.

8.5 A student shall not sell, attempt to sell, transmit, or attempt to transmit alcohol or substances represented or thought to be alcohol by the buyer, on school property, or at a school function, or on any property used by the school with the permission of the owner, or within 1000 feet of school property.

8.6 A student shall not possess, use, sell, transmit, or solicit, or attempt to possess, use, sell, transmit, or solicit any drug-related paraphernalia which includes, but is not limited to, pipes, water-pipes, clips, rolling papers, or any other items directly related to drug use.

Rule 9: Disregard of Directions or Commands

9.1 A student shall not fail to comply with reasonable directions or commands of teachers, paraprofessionals, substitute teachers, principals, administrators, school bus drivers, or other authorized personnel when on school grounds or during a school activity, function, or event off school grounds, or while under school supervision.

9.2 A student shall not attempt to evade school personnel or attempt to avoid a conference or search by school personnel.

Note 1: General searches of school property (including personal items found in or on school property) may be conducted at any time when there is reasonable cause for school employees

MAXIMUM RECOMMENDED DISPOSITION

Same disposition as 7.1.

Suspension permissible 1-10 days. Maximum penalties may be exceeded if injuries result.

Automatic referral to law enforcement agency that has jurisdiction; automatic ten-day out-of-school suspension; mandatory referral for a Student Disciplinary Hearing; student participation in Seven Challenges.

Same disposition as 8.2.
Note: All incidents shall be reported to the Superintendent or designee.

Automatic referral to law enforcement agency that has jurisdiction and ten days out-of-school suspension with mandatory referral for a Student Disciplinary Hearing.

Same disposition as 8.4.

Up to ten days suspension and referral to law enforcement agency at discretion of principal.

Suspension permissible* 1-10 days.

Automatic 10 days suspension*.

DISCIPLINE RULE

to believe that something which violates a law or school rule is located on school property.

Note 2: A student's person may be searched by school employees when there is reasonable cause to believe that the student has on his/her person illegal items that may interfere with the school program. (Refer to Board of Education's policy #JCAB).

- 9.3 A student shall not refuse to identify himself/herself or give false identity upon request of teachers, paraprofessionals, substitute teachers, school food service personnel, principals, administrators, school bus drivers, or other authorized personnel.

Rule 10: Unexcused Absences and Tardiness

- 10.1 A student shall not be unlawfully absent or truant from school or fail to comply with compulsory attendance under O.C.G.A. §20-2-690.1.

Note: Lawful absences are defined by Georgia law as:

1. Personal illness or when attendance would endanger their health or the health of others.
2. Illness or death in the immediate family.
3. Celebrating a religious holiday.
4. Absences mandated by other governmental agencies such as court order or pre-induction physical for the armed services.
5. Conditions that render attendance impossible or hazardous to health or safety.
6. Registering to vote or voting for a period not to exceed one day.
7. Absences for a student whose parent is in military service in the armed forces of the United States or the National Guard, and such parent has been called to duty for, or is on leave from, overseas deployment to a combat zone or combat supporting post. Such student shall be granted excused absences up to a maximum of five (5) school days per school year to visit with his or her parent prior to such parent's deployment or during such parent's leave.

- 10.2 A student shall not skip any class.

- 10.3 A student shall not be chronically tardy to school or to class.

- 10.4 A student shall not leave campus without permission.

- 10.5 A student shall not be in an unauthorized and/or unsupervised location

Rule 11: Dress and Grooming

The principal or other duly authorized school official shall determine whether any particular mode of dress or grooming results in a violation of the spirit or intent of the following rule. The spirit and intent of this rule is to maintain an atmosphere, at all times, conducive to learning by having all students dress in conformity with the accepted standards of the community, including but not limited to the following standards.

A student shall not dress or groom so as to distract unreasonably the attention of other students or otherwise cause disruption or interference with the operations of the school. Obscene pictures or symbols or the depiction of illegal drugs, alcoholic beverages, or contraband shall not

MAXIMUM RECOMMENDED DISPOSITION

Suspension permissible 1-10 days.

1-4 Unexcused Absences:
disciplinary actions determined by the local school i.e., parental notification from teacher, parental conference with school administrator, etc.

5 Unexcused Absences:
Referred to local Attendance Support Team.
Parent conference required; contract signed.

10 Absences:
Principal may require a medical excuse for subsequent absences.

10 Unexcused Absences:
Referred to the school social worker. Possible referral to Juvenile Court or Department of Family and Children's Services.

Please refer to the RCPS Attendance Protocol for further information.

Suspension permissible* 1-10 days.

Suspension permissible* 1-10 days.

Suspension permissible* 1-10 days.

Suspension permissible* 1-10 days.

1st offense - Student warning and parent contact.

2nd offense - Automatic two-day in-school suspension, mandatory parent contact, and mandatory Behavior Contract.

3rd offense - Automatic two-day out-of-school suspension, mandatory parent conference, and review of Behavior Contract.

4th offense - Automatic three-day out-of-school

DISCIPLINE RULE

appear on clothing, nor shall inflammatory, provocative, lewd, profane, or suggestive language or symbols appear on clothing. Clothing identifiable with any gang shall not be worn. Hats, rollers, visors, caps, do-rags, and bandannas are not allowed. Wallet chains are not allowed.

A student shall not dress in an immodest or extreme fashion. Examples of such extremes include, but are not limited to:

- Shoelessness
- Bare midribs
- "Tank" tops/Halter tops
- "Short-shorts"/Mini-skirt
- Skirts & shorts above the knee
- Spaghetti straps
- Lack of cleanliness in person or dress (clothes must be clean and in good repair)
- See-through clothing
- Spandex pants/skirts
- Extremely baggy pants
- Bedroom slippers
- Pajamas

This is not to be an all-inclusive list.

- Low-cut blouses, low-cut dresses, or low-cut shirts are not appropriate for school. Any shirt or blouse that is sleeveless must have a collar and any shirt or blouse that is collarless must have sleeves.
- Under no circumstances can shirts be worn in such a way as to conceal oversized/extremely baggy pants. A student's waist must be visible at all times.
- Leggings or Jeggings may not be worn without a skirt or shirt that reaches the knee.
- Pants must be worn at waist level.

Rule 12: Parking and Traffic Violations on Campus

A student shall not abuse school parking regulations nor operate a motor vehicle in such a way as to cause damage to public or private property located on school grounds or in such a way as to endanger life or limb of persons utilizing school facilities, driveways, or parking areas.

Rule 13: Refusal to Accept Disciplinary Action

A student shall not refuse to accept assigned consequences and/or fail to serve assigned consequences.

Rule 14: Use of Profane, Vulgar, or Obscene Words, Gestures, Pornographic/Vulgar Photographs or Materials, or other Actions Which Disrupt School System Operations

- 14.1 A student shall not use or publish electronically or in writing, profane, vulgar, or obscene words, gestures, or other action that disrupts school system operations.
- 14.2 A student shall not curse or verbally abuse any person, including remarks intended to demean a person's race, religion, sex, creed, national origin, disability, or intellectual ability.
- 14.3 A student shall not possess, view, create, or distribute any illegal materials nor such items as pornography, any materials demeaning another person, or containing lewd, profane, vulgar, or obscene words, gestures or actions or gang-related materials or photographs. This rule includes materials both in person, stored within a school-provided online platform, and stored on any electronic device.
- 14.4 **Gang-Related Activity** - Includes any of the following activities which can or may cause danger/disruption to the school environment and threaten the safety of students, faculty, or other employees of the school system. Gang activities include those behaviors exhibited while using any online environment within the school, or while using school-provided online environments in any location. Behavior includes, but is not limited to:
- 14.41 - A student shall not display or create gang signs and

MAXIMUM RECOMMENDED DISPOSITION

suspension, mandatory parent conference of possible alternative placement.

5th offense - Referral to Student Disciplinary Hearing for chronic behavior violation(s).

Driving privileges may be restricted.

Note: As determined by the principal, a student's vehicle may be removed from a Rockdale County school campus at the owner's expense for repeated campus vehicle violations.

Suspension permissible* 1-10 days
Long-term suspension or expulsion for second violation

Suspension permissible 1-10 days; may refer to law enforcement agency that has jurisdiction.

Same disposition as 14.1.

Same disposition as 14.1.

1st offense: Suspension permissible 1-10 days. Automatic referral to law enforcement. Mandatory parent conference. Mandatory behavior contract (specific to gang-related activity) before returning to school.

2nd offense: Mandatory ten-day home suspension. Automatic referral to law

DISCIPLINE RULE

- symbols on personal and/or school property.
- 14.42 - A student shall not wear clothing that symbolizes gang affiliation (shirts, hats, bandanas, belts, jewelry, etc.).
- 14.43 - A student shall not display gang hand signs, tattoos/brands, or other actions/items which symbolize gang affiliation.
- 14.44 - A student shall not deface school buildings and structures with gang graffiti, symbols, or messages.
- 14.45 - A student shall not solicit/recruit membership or participation in gang activity.
- 14.46 - A student shall not perform or participate in any act of violence which includes, but is not limited to, intimidation and gang recruitment, which can adversely affect the educational process.

Rule 15: Gambling on School Property or at a School Function

A student shall not gamble or assist others to gamble on school property or at a school function, using school-provided/sanctioned online platforms, or through any school issued electronic device.

Rule 16: Misbehavior on Bus

A student shall not violate any bus rules of the Rockdale County public schools. All rules and recommended dispositions in the Discipline Code of Conduct shall apply to students on school buses, at school bus stops, or in vehicles used by the school to transport students.

Rule 17: Criminal Law Violations

17.1 Violent Criminal Offenses: An enrolled student may not remain on any Rockdale County Public Schools campus if he/she has been found by official action to have committed an offense in violation of a school rule that involved one or more of the following violent criminal offenses:

- aggravated battery (O.C.G.A. §16-5-24)
- aggravated child molestation (O.C.G.A. §16-6-4)
- aggravated sexual battery (O.C.G.A. §16-6-22.2)
- aggravated sodomy (O.C.G.A. §16-6-2)
- armed robbery (O.C.G.A. §16-8-41)
- first degree arson (O.C.G.A. §16-7-60)
- kidnapping (O.C.G.A. §16-5-40)
- murder (O.C.G.A. §16-5-1)
- rape (O.C.G.A. §16-6-1)
- voluntary manslaughter (O.C.G.A. §16-5-2) or
- terroristic threat (O.C.G.A. §16-11-37).

17.2 A student may not remain on campus if the student has been charged with a criminal law violation if the student's presence endangers the safety of other students or causes disruption to school operations.

Rule 18: Sexual Misconduct or Inappropriate Display of Affection

18.1 A student shall not indecently expose himself or herself, or engage in any inappropriate heterosexual or homosexual act on school property, using school-provided/sanctioned online platforms, or through any school issued electronic device, during school functions, or on any property used by the school with permission of the owner, or while under school supervision.

18.2 A student shall not molest or rape another person on school property, during school functions, or on any property used by the school with permission of the owner, or while under school supervision.

18.3 A student shall not engage in any form of inappropriate bodily contact or display of affection.

MAXIMUM RECOMMENDED DISPOSITION

enforcement. Automatic Student Disciplinary Hearing.

Suspension permissible 1-10 days.

At the principal's discretion and in cooperation with the Transportation Department, suspension from bus and/or school is permissible. Principal may refer to a Student Disciplinary Hearing.

Automatic/Immediate 10-day suspension. Mandatory referral to Student Disciplinary Hearing. School may recommend threat assessment administered by School Social Worker in cases involving terroristic threats; automatic referral to law enforcement that has jurisdiction.

Suspension permissible 1-10 days; may refer to Student Disciplinary Hearing.

Suspension permissible* 1-10 days; must refer to law enforcement agency that has jurisdiction; may refer to Student Disciplinary Hearing on a case-by-case basis.

Same as disposition 18.1.

Suspension permissible* 1-10 days.

DISCIPLINE RULE

- 18.4 A student shall not engage in inappropriate activities such as mooning (pulling one's own pants down) or ankling (pulling another student's pants down) or deliberately entering a restroom of the other gender or with the opposite gender with the purpose of engaging in affectionate or inappropriate behavior(s).
- 18.5 A student shall not engage in sexual harassment toward any person on school property, or at a school function, or on any property, using school-provided/sanctioned online platforms, or through any school issued electronic device, used by the school with permission of the owner. Sexual harassment may include, but is not limited to, unwelcome:
- A. verbal harassment of a sexual nature or abuse;
 - B. pressure for sexual activity;
 - C. sexually motivated or inappropriate patting, pinching, or physical contact; and,
 - D. behavior, verbal or written words or symbols directed at an individual because of gender.
- 18.6 A student shall not engage in acts of lewd caress or indecent fondling/touching of the student's own body; lewd caress or indecent fondling/touching of the body of another person.

Rule 19: Rude and Disrespectful Behavior

A student shall not use profane, vulgar, obscene, or abusive language, talk back, "sass," or intentionally argue in a demanding or disruptive manner with any school employees or while using any online environment within the school or while using school-provided online environments in any location or persons attending school-related functions or otherwise show disrespect for school employees or others attending school-related functions.

Rule 20: Tobacco/Smoking-Related Offenses

- 20.1 A student shall not possess tobacco paraphernalia, such as but not limited to lighters, pipes, cigarette papers.
- 20.2 A student shall not possess tobacco products including cigarettes, tobacco, and snuff in any form on the school grounds or at any school-sponsored activity while under school supervision.
- 20.3 A student shall not use tobacco products, including cigarettes, in any form on the school grounds or at any school-sponsored activity while under school supervision.
- 20.4 A student shall not possess, use, sell and/or transmit electronic cigarettes, personal vaporizer or nicotine delivery system products or paraphernalia.

Rule 21: Cheating, Plagiarism, or Academic Dishonesty

A student shall not cheat on tests, examinations, projects, homework, or reports by giving or receiving unauthorized assistance nor be involved in plagiarism or other acts of academic dishonesty. This rule includes all acts of cheating, plagiarism, or academic dishonesty committed in person or through electronic devices regardless of whether the device is personal or school issued.

Rule 22: Altering Records, Misrepresenting Information, Forgery

- 22.1 A student shall not alter or misrepresent information on school records or forms, (including electronic records/forms), forge signatures or statements, or make false statements, written or oral or electronically.
- 22.2 A student shall not alter or attempt to alter grades in a teacher's grade book, records, or any permanent records.

MAXIMUM RECOMMENDED DISPOSITION

Suspension permissible* 1-10 days.

Suspension permissible* 1-10 days; may refer to law enforcement agency that has jurisdiction; may refer to a Student Disciplinary Hearing.

Suspension permissible* 1-10 days; may refer to law enforcement agency that has jurisdiction; may refer to a Student Disciplinary Hearing.

Suspension permissible* 1-10 days.

Suspension permissible* 1-10 days.

Suspension permissible* 1-10 days. In lieu of suspension successful completion of Seven Challenges.

Suspension permissible* 1-10 days.

Same disposition as 20.3..

0 grade and/or suspension permissible.

Suspension permissible* 1-10 days.

Suspension permissible* 1-10 days.

DISCIPLINE RULE

22.3 A student shall not falsify, misrepresent, omit, or erroneously report information regarding instances of alleged inappropriate behavior by a teacher, administrator, or other school employee toward a student.

Rule 23: Misuse of Computer, Network, Internet, or Intranet

- 23.1 No student shall use a computer or any electronic device, the computer network, the Internet, or any intranet by such activity as importing, exporting, viewing, distributing, printing, or creating inappropriate, illicit, or illegal materials including but not limited to pornography; any materials demeaning another person or containing lewd, profane, or vulgar words, pictures, gestures or actions; or any records, files, or materials to which the student should not have access.
- 23.2 No student shall use a computer, any electronic device, the computer network, the Internet, or any intranet to create disruption of school operations or the normal use of a computer, the computer network, the Internet, or any intranet.
- 23.3 A student shall not engage in computer electronic device theft, digital trespass, digital invasion of privacy, digital forgery, or digital password disclosure.

Rule 24: Loitering, Trespassing, or Breaking and Entering

- 24.1 A student shall not enter the premises of a local school other than his/her home school, except for scheduled classes or school system-sponsored and/or approved activities, unless prior permission is received from an administrator of the school to be visited.
- 24.2 A student shall not enter any school building or school system facility on weekends or after school hours without authorization from school officials.
- 24.3 A student shall not loiter on any school campus or school system property.
- 24.4 A student shall not enter or read school records, including computer files, software, and other related materials, without authorization from school officials.

Rule 25: Other Misbehavior

The administration of the school system and the local school reserve the right to punish behavior which is subversive to good order and discipline in the Rockdale County school system, even though such behavior is not specified in the preceding written discipline rules.

Rule 26: Misbehavior While Off School Property

If a student engages in misbehavior, while a student is not on school property or at a school function, activity, or event, which directly or potentially has an adverse effect on the good order, discipline, and welfare in the school, the school may take disciplinary action(s) against that student.. This rule includes any disruptive activities carried out online through any electronic device (school issued or not), both on campus and off campus.

- 26.1 If a student engages in misbehavior which could result in the student being charged with a felony and which makes the student's continued presence at school a potential danger to persons or property at the school, the school may take disciplinary action against that student.

MAXIMUM RECOMMENDED DISPOSITION

Suspension permissible* 1-10 days. May recommend long-term suspension.

Suspension permissible* 1-10 days and prosecution under laws of Georgia; may refer to law enforcement that has jurisdiction.

Same disposition as 23.1.

Suspension permissible* and prosecution under O.C.G.A. § 16-9-93; may refer to law enforcement that has jurisdiction.

Suspension permissible* 1-10 days; may refer to law enforcement agency that has jurisdiction.

Note: Remaining on or returning to campus while on suspension will result in referral to police for trespassing.

Same disposition as 24.1.

Same disposition as 24.1.

Same disposition as 24.1.

Same as for violation of rule(s) while on campus.

Suspension permissible 1-10 days; longterm suspension or expulsion.

DISCIPLINE RULE

Rule 27: Cumulative Offenses

Multiple violations of the Student Discipline Code of Conduct committed simultaneously or accumulated during the school year may result in out-of-school suspension or a recommendation for a Student Disciplinary Hearing and recommendation for long-term suspension or expulsion.

- 27.1 Students who exhaust a Behavior Contract developed with school administrators may be recommended for a Student Disciplinary Hearing.

MAXIMUM RECOMMENDED DISPOSITION

May Recommend Long-Term Suspension or Expulsion.

Parent/Guardian Responsibility - Informing Children of Criminal Penalty

In accordance with Georgia Code 20-2-735, parents/guardians are encouraged to inform their children on the consequences, including potential criminal penalties, of under-age sexual conduct and crimes for which a minor can be tried as an adult.

Student Reporting of Acts of Sexual Abuse or Sexual Misconduct

Any student (or parent or friend of a student) who has been the victim of an act of sexual abuse or sexual misconduct by a teacher, administrator or other school system employee is urged to make an oral report of the act to any teacher, counselor or administrator at his/her school.

Any teacher, counselor or administrator receiving a report of sexual abuse or sexual misconduct of a student by a teacher, administrator or other employee shall make an oral report of the incident immediately by telephone or otherwise to the school principal or principal's designee, and shall submit a written report of the incident to the school principal or principal's designee within 24 hours. If the principal is the person accused of the sexual abuse or sexual misconduct, the oral and written reports should be made to the superintendent or the superintendent's designee.

Any school principal or principal's designee receiving a report of sexual abuse as defined in O.C.G.A. 19-7-5 shall make an oral report immediately, but in no case later than 24 hours from the time there is reasonable cause to believe a child has been abused. The report should be made by telephone and followed by a written report in writing, if requested, to a child welfare agency providing protective services, as designated by the Department of Human Resources, or, in the absence of such agency, to an appropriate police authority or district attorney.

Reports of acts of sexual misconduct against a student by a teacher, administrator or other employee not covered by O.C.G.A. 19-7-5 or 20-2-1 184 shall be investigated immediately by school or system personnel. If the investigation of the allegation of sexual misconduct indicates a reasonable cause to believe that the report of sexual misconduct is valid, the school principal or principal's designee shall make an immediate written report to the superintendent and the Professional Standards Commission Ethics Division.

Teacher Authority/Responsibility

Teachers have the authority to remove from class a student who repeatedly or substantially interferes with the teacher's ability to communicate effectively with the students in the class or with the ability of the student's classmates to learn. Local school administrators shall establish at each school at least one Placement Review Committee. For each committee established, the faculty shall choose two teachers to serve as members and one teacher to serve as an alternate member, and the principal shall choose one member of the professional staff of the school to serve as a member. The teacher withholding consent to readmit the student may not serve on the committee. The Placement Review Committee shall have the authority to:

1. Return the student to the teacher's class upon determining that such placement is the best alternative or the only available alternative; or
2. Refer the student to the principal or the principal's designee for appropriate action.

Teachers who have knowledge that a student has exhibited behavior that repeatedly or substantially interferes with the teacher's ability to communicate effectively with the students in his or her class or with the ability of such student's classmates to learn, where such behavior is a violation of the Student Code of Conduct, are required to file a report with the principal. Such report shall not exceed one page in length and shall include a description of the behavior.

ESOL Program

The English to Speakers of Other Languages Program (ESOL) provides educational opportunities to students who have a primary language other than English. This program, beginning in kindergarten and continuing through twelfth grade, will provide each qualifying child the opportunity to develop English proficiency in order to be a successful student in RCPS.

Extracurricular Activities

Eligibility for Competitive Extracurricular Activities

Academic eligibility must be maintained for a student to participate in any interscholastic competitive event.

This includes such activities as interscholastic athletics, cheerleading, literary events, and competitive band. Basic eligibility requirements include (for interscholastic athletics and cheerleading only):

1. Passing a minimum of five courses each semester.
2. Maintaining a 1.0 grade point average each semester.
3. Having a current physical for athletics and completing all required permission forms.

Students interested in participating in extracurricular activities, but who have concerns about eligibility should see the Athletic Director or their counselor for details about eligibility requirements.

*State law prohibits discrimination based on gender in athletic programs of local school systems (Equity in Sports Act, O.C.G.A. §20-2-315). Students are hereby notified that the Rockdale County School System does not discriminate on the basis of gender in its athletic programs. The Sports Equity Coordinator for the school system is:

Area II Assistant Superintendent, 1143 West Avenue, Conyers, Georgia 30012 770-860-4235

Inquiries or complaints concerning sports equity in this school system may be submitted to the Sports Equity Coordinator.

Student Activities

Students are strongly encouraged to participate in another facet of school life outside the classroom. A wide variety of clubs, activities, and sports are available in order to assist in fully developing the emotional and physical character of the individual student. More information regarding student activities may be obtained from a counselor, a school administrator, or faculty member.

Georgia Student Health Survey

Middle and high school students participate in the Georgia Student Health Survey administered by the Georgia Department of Education. The survey is designed to collect information about a variety of topics including alcohol, tobacco, and other drugs; school violence; school climate; and nutrition. The data collected will be used to identify critical areas of need for our Safe and Drug-Free Schools. The survey is completely anonymous and voluntary. Students have the right to opt out. If you would like your student to opt out of the survey, please visit www.rockdale.k12.ga.us and complete GSHS Opt-Out Parent Letter.

Gifted Education

Rockdale County has been serving students identified as gifted for more than twenty years. During those years the state legislature has expanded the definition of "giftedness" on several occasions. Under the most recent definition adopted by the state, a gifted student is one who demonstrates a high degree of intellectual or creative ability, exhibits an exceptionally high degree of motivation, or excels in specific academic fields and who needs special instruction or services to achieve at levels commensurate with his or her abilities.

Gifted services are designed to:

- Provide academically challenging opportunities.
- Allow for independent work.
- Encourage the development of "new" ideas and products.
- Integrate multiple disciplines.
- Encourage complex, abstract critical thinking.
- Increase self-understanding and self-evaluation.

The Process of Identifying Gifted Students Screening and Referral

Twice a year, the Gifted Support Team will screen referrals and determine whether a student needs to be given further evaluations for possible gifted services. A student may be referred for gifted services by a classroom teacher, parent, peer, administrator, or the student may refer himself or herself. Students may also be referred from scores on system-wide tests. The person conducting the referral completes screening forms used by the gifted program. These forms are available from the counselor's office and should be completed by October 1 for the fall referral and March 1 for the spring referral to the gifted program. The chairperson of the Gifted Support Team or the counselor in the child's school will provide information on the referral process.

Evaluation

After each screening, those who have met the referral criteria will be evaluated. The Gifted Support Team, with parental consent, will collect data in the areas of mental ability, achievement, creativity, and motivation. A student is eligible for gifted services under the following conditions:

- Scores either > 99%tile (K-2) or > 96%tile (3-12) on the composite or full scale score of a mental ability test and > 90%tile on the total battery, total math or total reading section of an achievement test, or
- Meets multiple criteria in any three of the four areas of mental ability (> 96%tile), achievement (> 90%tile), creativity (> 90%tile), motivation (> 90%tile), or
- Transfers from another gifted program in the state of Georgia with appropriate documentation. Tests used to establish

eligibility must be current. Scores are valid for two years. Scores older than two years cannot be used to determine eligibility. Outside data may not be substituted for school generated data to determine eligibility. A qualifying test score on a nationally normed test is used to meet criteria in mental ability and achievement.

Placement

If eligible for gifted services, the student will be placed at the next appropriate grading period.

Students in grades K-2 receive gifted services at their regular elementary school through the use of collaboration, cluster, and advanced content delivery models.

Students in grades 3-5 participate in an interdisciplinary resource program one day a week at the Program Challenge Center. The day of attendance will be based on the student's grade level and home school.

Students in grades 6-8 participate in academic courses with a gifted certified teacher. Modifications of the regular classroom activities also may occur through collaboration with the gifted education teacher.

In grades 9-12, students receive gifted services through gifted and/or advanced content courses taught by a gifted certified teacher. Advanced Placement and directed study classes also may qualify as gifted service delivery. Program options for gifted services in Rockdale County benefit students through:

- Smaller class sizes.
- Student-directed learning.
- More accelerated study materials when appropriate.
- Evaluation through a variety of methods including student product, performance and self-evaluation, as well as tests, providing an environment that will encourage these students to be productive in accordance with their potential.
- Maximum emphasis on critical thinking.
- Exposure to opportunities beyond the classroom.

Grading System

Kindergarten - The Georgia Kindergarten Inventory of Developing Skills (GKIDS) is a performance based assessment aligned to Kindergarten Georgia Performance Standards. GKIDS allows teachers to assess student performance during instruction, record student performance in an on-line database, and generate report cards. At the end of each 9 weeks, teachers evaluate student performance on the following scale:

Not Yet Demonstrated Emerging Progressing Meets the Standard Exceeds the Standard

Grades 1 and 2 - Teachers in these grades report progress to parents using a standards based grading system. Each 9 weeks, progress on specific standards in language arts, mathematics, science, and social studies is reported using the following scale:

- 1 = Little to no progress toward meeting the standard**
- 2 = Progressing toward the standard**
- 3 = Meeting the standard**
- 4 = Exemplary performance on the standard**

Grades 3-5, Middle School and High School - RCPS grades 3-12 report progress to parents in each subject. The following grading scale is used to report achievement in each course:

A = 90 – 100 B = 80 – 89 C = 75 – 79 D = 70 – 74 F = 69 and below

Graduation Requirements

The Board of Education defines as a major role of secondary schools the responsibility for providing the youth of Rockdale County with opportunities to acquire and to apply skills necessary for life. Such skills are defined as those which enable one to address effectively and efficiently the decisions and opportunities presented in a free, technological society.

Secondary school instructional delivery and support services shall reflect the high school graduation requirements and assist all students to develop their unique potential to function in a global society.

General Requirements

- A. To be eligible for graduation from a Rockdale County high school, a student must meet requirements in the following areas:
1. Attendance.
 2. Carnegie units of credit.
 3. Core curriculum courses.
 4. Students who are enrolled in courses that require the End of Course (EOC) assessment, as identified by the Georgia Board of Education, shall participate in the EOC in order to earn credit for any of those courses.

By meeting the appropriate criteria, students may earn a High School Diploma. Student who complete the prescribed Carnegie unit requirements of the Rockdale County Magnet School for Science and Technology will earn a Magnet Diploma.

- B. Students who are in a special education program have the opportunity to receive a High School Diploma or the High School Performance Certificate by meeting the appropriate requirements. Also, special education students can obtain a Special Education Diploma by completing requirements specified on their Individual Education Plan (IEP).
- C. Students who enroll from another state must meet the graduation requirements for the graduating class they enter and the state assessment requirements as referenced in Rule 160-3-1-.07 Testing Programs - Student Assessment..

- D. Students entering or returning to a Rockdale County high school from a non-accredited private school or home school must be enrolled by the end of the first six weeks of their senior year or must be enrolled for two consecutive semesters, which may include summer school, during their senior year in order to receive a diploma from a Rockdale County high school. Graduation is contingent upon meeting all Rockdale County graduation requirements. Notice of this requirement will be given to parents at the time of their decision to enroll their children in home school.
- E. The Individual Education Plan (IEP) will specify whether core courses taken as part of an IEP shall receive core Carnegie unit credit. Remedial unit credits must be included among the elective unit credits and may not count as meeting specific core curriculum course requirements. For purposes of this policy, developmental special education courses are not considered remedial.

Carnegie Units

Middle school students may obtain Carnegie unit credit in foreign language, math, science, and some CTAE courses. To receive credit for these courses, a middle school student must earn a grade of 80 percent or above for **both** semesters. If a student does not receive an 80 percent or above during both semesters, he or she is not eligible to earn a Carnegie unit credit for that course. Middle school students may not earn 1/2 Carnegie unit credits. In addition, parents/students must sign form J005.00, Middle School Carnegie Unit Application, in order for Carnegie unit credit to be posted on a student's transcript. If a student earns at least an 80 percent average for both first and second semesters and the parents/student elects to decline Carnegie unit credit, the student will be recommended to continue in the next course in the sequence during the following year. Students who do not successfully complete a Carnegie unit course with a minimum 80 percent grade for both first and second semesters will need to repeat the entire course in order to receive Carnegie unit credit.

Carnegie unit credit is granted only for courses that include concepts and skills based on the state-approved curriculum for grades 9-12. Carnegie unit credit will be awarded for successful completion of a course based on a minimum of 150 clock hours of instruction over the school year. One-half unit of credit will be granted for the successful completion of a semester course with a minimum of 75 clock hours of instruction. Credit for summer school shall be based on a minimum of 120 clock hours of instruction per unit.

Carnegie units of credit may be granted to students for out-of-school work as part of an approved Work-Based Learning (WBL) Program. The maximum number of units earned in this way is two per year. Any Work-Study Program for which such credit is granted must be part of the approved High School Program of Studies for Rockdale County and must meet guidelines of the Georgia Board of Education. Students who are high school juniors or seniors and meet the qualifications as specified in Policy IDCE and Policy IED may earn Carnegie unit credit for successful completion of college courses as part of an approved college dual enrollment program.

A course shall count only once for satisfying any Carnegie unit requirement for graduation. The same course cannot be used to satisfy a Carnegie unit requirement in more than one core area of study.

Carnegie units of credit for graduation shall be awarded to high school students participating in any dual enrollment program using the ratio delineated in Policy IED, Post-Secondary Options.

With the exception delineated in General Requirements, section D, a student shall meet the graduation requirements in effect at the time of enrollment in the ninth grade, regardless of the changes in requirements affecting subsequent classes.

End of Course Testing

Students enrolled in courses for which an EOC exists, as prescribed by the Georgia Board of Education, must participate in the EOC in order to obtain credit for those courses. The EOC will count for 20% of the final grade for the semester for which the EOC is given. Dual enrollment students in prescribed EOC courses must also participate in the EOC. All EOC courses must be passed to meet graduation requirements.

Subject Area Competency

This allows students to take an EOC exam to earn credit for an EOC course in lieu of seat time. Please refer to the details of testing out in RCPS Board policy IHF.

State and Local Graduation Requirements

The state requires 23 units for graduation. Rockdale County Public Schools (RCPS) requires our students to have 24 units. (RCPS requires four units of social studies while the state requires three.) Our goal is to assure that our students have the knowledge and skills necessary to pursue the world of work, higher education, or both.

CTAE/Fine Arts/Modern Language/Latin

Students who wish to receive industry certification in certain areas under Career/Technical/Agricultural Education (CTAE) programs must follow specific pathways. To be eligible for certification, a student must earn three units in the same pathway. Any student planning to attend a University System of Georgia college or university must take a minimum of two years of the same modern language or two years of Latin to meet admission requirements. CTAE, Fine Arts, Modern Language, and Latin are grouped in the same graduation area in the State Board Rule and on the Graduation Requirements chart on the following page. Students who are planning to complete a Career Technical Agricultural Education Pathway Program (recommended for all students) and attend college, will need to devote two of their four elective credits to foreign language or Latin courses to meet college/university entry requirements.

RCPS Diploma Options

Regular diploma, Magnet diploma, Special Education diploma

More Information

During the first few weeks of the 2015-16 school year, 9th graders will meet with counselors to review their high school course choices. They will receive a student handbook to take home to record their progress during high school. Parents should review this handbook and discuss the program of study with their students.

RCPS Graduation Requirements

Subject Area	Rockdale County Public Schools
English	4 units, must include: 1 unit 9th Grade Lit./Comp. and 1 unit American Lit./Comp.
Mathematics Each required course may be satisfied by an accelerated, AP, or dual enrollment course equivalent.	4 units, must include: 1 unit Coordinate Algebra, 1 unit Analytic Geometry, 1 unit Advanced Algebra, 1 unit Advanced Mathematical Decision Making or CCGPS Pre Calculus
Science	4 units: 1 unit Biology, 1 unit Physical Science or Physics, 1 unit Chemistry, Earth Systems, Environmental Science or AP Science Course, 1 unit any 4th Science
Social Studies	4 units, must include: 1 unit Government, 1 unit World History, 1 unit U.S. History, 1 unit Economics
CTAE[♦] and/or Fine Arts and/or Modern Language/Latin^{♦♦}	3 units
Health/Safety	1/2 unit (or 2 units ROTC)
Physical Education	1/2 unit (Personal Fitness)
Electives	4 units
Total	24 units
1 unit = 2 semesters of credit; Promotion requirements to: Grade 10 = 5 units, Grade 11 = 11 units, Grade 12 = 16 units	

- ♦ For CTAE pathway completion, students must complete three courses (units) in the same sequence or pathway AND pass the End of Pathway Exam.
- ♦♦ Students planning to attend a college or university must take a minimum of two years (2 units) of the same modern language or Latin to meet admission requirements.

RCPS Honor Graduate Requirements

Honor graduates will be identified on the basis of the grade point average resulting from the procedure outlined in Board policy IHD-R. Honor graduate status will be conferred on all graduates who meet the following requirements:

Cum Laude (Honors): minimum 3.5 GPA through 3.69, unrounded

Magna Cum Laude (High Honors): minimum 3.7 cumulative GPA, unrounded

Summa Cum Laude (Highest Honors): overall GPA of at least 3.9, unrounded

RCPS “Magnet” Graduation Requirements

Subject Area	Magnet Diploma
English/Language Arts*	4 units, must include: 1 unit 9th Grade Lit./Comp. and 1 unit American Lit./Comp.
Mathematics*	4 units, must include: 1 unit 9th grade Magnet math, 1 unit 10th grade Magnet math, 1 unit 11th grade Magnet math, 1 unit 12th grade Magnet math
Science*	9-1/2 units, must include: 1 unit Physics, 1 unit Biology, 1 unit Chemistry 2 units AP Sciences, 3-1/2 units Research, 1 unit Environmental Science
Social Studies*	4 units, must include: 1 unit Government, 1 unit World History, 1 unit U.S. History, 1 unit Economics
Health/Safety	1/2 unit (or 2 units ROTC)
Physical Education	1/2 unit (Personal Fitness)
Fine Arts, Computer Tech, Tech/Career, ROTC	1 unit (Magnet Technology Course)
Foreign Language*	2 units (same language)
Senior Course Required	1 unit One senior specialized Magnet course
Electives	Suggestions: Majors - Biological Sciences, Engineering, or Informational Tech
1 Unit = 2 semesters of credit; Promotion requirements to: Grade 10 = 5 units Grade 11 = 11 units Grade 12 = 16 units	

RCPS Magnet Honor Graduate Requirements

Honor graduates will be identified on the basis of the grade point average resulting from the procedure outlined in Board policy IHD-R. Honor graduate status will be conferred on all graduates who meet the following requirements:

Cum Laude (Honors): minimum 3.5 GPA through 3.69, unrounded

Magna Cum Laude (High Honors): minimum 3.7 cumulative GPA, unrounded

Summa Cum Laude (Highest Honors): overall GPA of at least 3.9, unrounded

Graduation Specialists

Graduation specialists provide a comprehensive prevention/intervention process for students at risk of grade retention and/or dropping out of high school. There is a graduation specialist at each traditional high school.

Hall Pass

Students who are released from class must have a hall pass. This pass should include time, destination, and teacher's signature.

Homeless Education Program

The McKinney-Vento Homeless Assistance Act defines "homeless children and youth" as "individuals who lack a fixed, regular, and adequate night-time residence." However, because the circumstances of homelessness vary with each family's or unaccompanied youth's situation, determining the extent to which the family or youth fits the definition must occur on a case-by-case basis. The RCPS Liaison for Homeless Children and Youth must gather and analyze information from the family or youth and make an appropriate determination of eligibility. For more information, please call the Liaison for Homeless Children and Youth at 770-483-4713.

HOPE Grant and Scholarship

Helping Outstanding Pupils Educationally (HOPE) is a program funded by the Georgia Lottery. Georgia residents enrolling in a technical certificate, diploma, or degree program at an eligible Georgia public or private college, university, or public technical college, may be eligible for HOPE funding. Recipients may be required to demonstrate academic achievement. New academic requirements for the scholarship are included in the HOPE legislation which will impact students graduating from high school on or after May 1, 2015. These changes and more information can be found at www.gacollege411.org or by calling 1-800-505-4732.

Hospital/Homebound

Hospital/Homebound instruction is a teaching service provided for students who are expected to be absent from school for ten days or longer due to illness. These students must be enrolled in RCPS and will remain enrolled while receiving hospital/homebound instruction. This is not designed to serve students with communicable disease and/or uncomplicated cases of pregnancy.

Internet Acceptable Use and Safety

Each employee, parent, and student of Rockdale County Public School's (RCPS) information system is expected to be familiar with and follow the expectations and requirements of the Acceptable Use Policy (AUP). The purpose of the AUP is to ensure that individuals are aware of their responsibilities regarding the Internet and related technology and equipment. This AUP also helps ensure the safety and privacy of current and former employees and students.

RCPS is committed to complying with applicable information security requirements and relevant information security standards and protocols. These requirements include, but are not limited to the following:

- The Family Educational Rights and Privacy Act (FERPA)
- Children's Internet Protection Act (CIPA)
- Individuals with Disabilities Education Act (IDEA)
- Children's Online Privacy Protection Act (COPPA)
- Health Insurance Portability and Accountability Act (HIPPA)

Users of RCPS's network are required to adhere to state and federal law as well as board policy. Any attempt to break those laws or policies through the use of RCPS networks may result in discipline or litigation against the offender(s) by the proper authority. RCPS will provide any information necessary in order to fully cooperate with the appropriate authorities in the civil and/or criminal process.

A. Acceptable Use

RCPS provides computer, network, e-mail, and Internet access to individuals as part of the learning environment. The use of these resources is a privilege and not a right. While these systems have the power to deliver a vast number of resources to classrooms and enhance education, their effectiveness depends on the responsible and ethical use by every individual. Violation of this administrative rule will result in the loss of this privilege and may result in discipline or litigation in accordance with board policy and state and federal law.

I. Student Acceptable Use

Rockdale County Public Schools strongly believes in the educational value of electronic services and recognizes the potential to support curriculum and student learning by facilitating resource sharing, innovation, and communication.

Access to the Internet allows students to explore thousands of libraries, databases, museums, and other repositories of information. All Internet access from Rockdale County Schools shall be through the Rockdale County network system except as may be required by the State Department of Education for specified administrative use.

Families should be aware that some material accessible via the Internet may contain items that are inappropriate, inaccurate, or potentially offensive. While the purposes of the school are to use electronic resources for constructive educational goals, students may find ways to access other materials. The District believes that the benefits to students from electronic services in the form of information resources and opportunities for collaboration exceed the disadvantages. But, ultimately, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using media and information sources. Therefore, the District supports and respects each family's right to deny electronic services to their child by simply not signing the Acceptable Use Agreement.

Authorized student use of information resources must be consistent with the educational purposes for which these resources have been provided. The use of RCPS electronic services is to assist students in completing educational activities and should be used in a manner that enhances educational experiences and complies with RCPS policies. All student users must adhere to the provisions of this Acceptable Use Policy as a condition for continued use of the RCPS network. This policy must be followed anytime there is a connection to the District's wired or wireless network via any electronic device. RCPS reserves the right to monitor any user's online activities. Users should have no expectation of privacy regarding their use of RCPS property, including devices, the network, Internet access, documents, files, chat rooms, learning management system, cloud storage, and e-mail.

A. Internet Safety

In compliance with the Children's Internet Protection Act ("CIPA") [Pub. L. No. 106-554 and 47 USC 254(h)], Rockdale County Public Schools is required to adopt and implement an Internet safety policy addressing: (a) access by minors to inappropriate material on the Internet; (b) the safety and security of minors when using cloud storage, e-mail, learning management system, chat rooms, and other forms of direct electronic communications; (c) unauthorized access, including so-called "hacking," and other unlawful activities by minors online; (d) unauthorized disclosure, use, and dissemination of personal information regarding minors; and e) measures restricting minors' access to materials harmful to them. Furthermore, each campus educates students on cyberbullying, appropriate online behavior, social networking, and other aspects of digital citizenship as required by CIPA.

- RCPS has implemented filtering and/or blocking software to restrict access to Internet sites containing pornography, obscene depictions, or other materials harmful to minors under 18 years of age, to the extent practicable, while using its network. However, no software is completely fail-safe, and there is still a risk a user may be exposed to a site or message containing such materials.
- The student's parent or guardian is responsible for supervising and monitoring all computer usage that occurs outside the RCPS network.

Students will not disclose personal information, including name, home address, telephone number, photos, and the like on the Internet or through software installed on RCPS electronic devices. Students are advised to never access, keep, or send anything that they would not want the general public to see.

- Students will not meet in person with anyone they have met only online via the Internet.
- The user is personally responsible for his or her actions in accessing and utilizing the school's computer resources.
- Students must abide by all laws, regulations, the Student Code of Conduct, Acceptable Use Policy, and other related RCPS security policies.
- Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized for bona fide research or other lawful purposes.

B. Acceptable Actions

RCPS students may use the network and electronic services provided by RCPS to pursue educational activities. Students will learn how Internet resources can provide valuable educational information. Students will be expected to follow accepted rules of digital citizenship. These rules include, but are not limited to, the following:

- Be courteous and respectful. Do not send or display offensive messages or pictures.
- Use appropriate language in any type of communication. No profane, abusive, or impolite language will be used to communicate nor should materials be accessed that are not in line with the rules of school behavior.
- Keep personal information such as logins, passwords, addresses, and phone numbers confidential.
- Use electronic services for educational purposes only.
- If you encounter materials that violate the rules of appropriate use, disconnect immediately and notify an adult.

C. Unacceptable Actions

Improper use of electronic services provided by RCPS is prohibited. Students should be prepared to be held accountable for their actions and for the loss of privileges if this Acceptable Use Policy is violated. In addition to the paragraph below labeled "Penalties for Improper Use," the RCPS Student Code of Conduct addresses the consequences for violations. Actions that constitute unacceptable use include, but are not limited to the following:

- Do not use a device to harm other people or their work.
- Do not damage or deface the device or the network in any way,
- Do not interfere with the operation of the network by installing software, shareware, or freeware, including the alteration of any controls designed to provide Internet safety or alteration of RCPS's default computer settings.
- Do not violate copyright laws or participate in any criminal activities.
- Do not view, send, or display offensive messages, pictures, or other inappropriate content.
- Do not share your password with another person or offer access to any person via your account.
- Do not reveal your personal address or phone numbers or those of other students, including the completion of profile data.
- Do not waste limited resources such as disk space or printing capacity.
- Do not distribute advertisements, solicitations, commercial ventures, or political lobbying.
- Do not trespass in another's folders, work, or files.
- Do not pursue internal or external "hacking," use anonymous e-mail sites or proxies, access illegal file sharing networks, spread viruses, intentionally transmit spam, or attempt to access inappropriate material.
- Do not take digital pictures or video without teacher or administrator permission and for anything other than academic use.

II. Other Terms of Use

A. Penalties for Improper Use

The use of the network is a privilege, not a right, and may be revoked if abused. Misuse, damage, or vandalism of RCPS technology resources may also lead to disciplinary and/or legal action, including suspension, expulsion, or criminal prosecution by governmental authorities.

B. Expectation of Privacy

Individuals should not have an expectation of privacy in the use of the District's email, systems, or equipment. The District may, for a legitimate reason, perform the following:

- Obtain emails sent or received on District email.
- Monitor an individual's use on the District's systems.
- Confiscate and/or search District-owned software or equipment.

Disclaimer

RCPS makes no guarantee about the quality of services provided and is not responsible for any claims, losses, damages, costs, or other obligations arising from the use of its network. Any charge accrued to the user of RCPS's network are borne by the user. Statements by the user on the Internet are from the author's individual point of view and do not represent the views of RCPS, its employees, or members of the Board of Education. **Student and Parental/Guardian signatures on the Acceptable Use Agreement in the back of this handbook represent consent to conform to the Acceptable Use Policy IFBG.**

JROTC

The Leadership Education Program, known as JROTC, is a consolidated program available to qualified students in all of our high schools. It is designed to help the cadets develop into responsible and productive citizens. The curriculum is designed to enhance and complement the cadet's academic efforts in all classes. The development of character, self-discipline, and academic performance is the primary focus of the program.

Locker Inspections

Each student will be assigned a locker with a built-in lock to store personal items and school textbooks. Students should not share their locker combination with others. All school lockers are the property of the school and are loaned to students. Lockers are subject to inspection by school officials at any time. Students shall have no reasonable expectation of privacy in lockers.

Students are advised to keep money, jewelry, and other valuables on their persons, and avoid bringing large sums of cash or expensive personal items to school. Students attending PE class are provided with an individual locker in the dressing rooms. Students should purchase a lock to use during their PE class. The school cannot replace missing or stolen money or other valuables.

Lost and Found

Each school has a "lost and found" designated area for items. Due to limited space, lost and found items cannot be kept for a long time. Unclaimed items are turned over to charitable organizations in the community.

Make-Up Work Following Absences

When a student is absent from school, the student has the responsibility to initiate all make-up work on the first day he/she returns to school. If a student will miss three or more days, the parent or guardian should contact the school to make arrangements for collecting assignments. Work will not be collected for fewer than three absences. Teachers must be given a full school day to gather assignments. All work should be made up within seven school days.

Make-Up Work With More Than 10 Days of Absences

Students will be allowed to make up work for up to 10 days of excused/pre-arranged absences in each class period for each semester. Make-up work will not be issued for unexcused absences. If students are absent more than 10 days in a semester, make-up work will not be given unless a parent/guardian-initiated conference is conducted with the teacher to make arrangements for make-up work.

Media Center Services

Most books are checked out for a two-week period. ID cards must be presented to check out materials from the Media Center. Late books are fined \$.10 per day and overnight books are fined \$.50 per day. Lost materials are charged according to the actual replacement cost for the item plus a processing charge. Students' use of the Media Center computers will be in an appropriate manner as directed by staff members at all times.

Medication/Illness at School

All medication brought into the school must be checked in through the school clinic or front office. Medications cannot be administered by school staff if they are not accompanied by a "Request for School Staff to Administer Medication" form found in the Parent Handbook, or a parent note that contains specific instructions on when to administer the medication, and a parent phone number where they can be reached during the day. All medications, prescription or nonprescription (OTC), must be sent in the original container. The school is not obligated to provide medication of any kind to students.

If a student becomes ill or is injured while at school, parents will be notified in order to obtain medical care. A parent will also be asked to pick up their student if they have a temperature of 100° F or more. To return to school, the student must be fever free for 24 hours. RCPS has a "no-nit" policy for head lice. See regulation JGCD on the district web site for details.

Non-Discrimination Statement

The Rockdale County Board of Education desires that all students receive the benefit of an adequate education. With this view in mind the Board prohibits unlawful discrimination against students on the basis of race, color, national origin, sex, sexual orientation, religion, age, or disability in its programs and activities, or employment in its programs or activities. In keeping with this commitment, the Rockdale County Board of Education will not tolerate harassment, discrimination, or other unlawful treatment of its students. The Student Non-Discrimination Policy and Complaint Procedure is set forth in its entirety in Board Policy JAA. The designated person to handle inquiries regarding the school district's non-discrimination policies is:

Area II Assistant Superintendent, 1143 West Avenue, Conyers, Georgia 30012 770-860-4235

Open Campus

The Open Campus alternative secondary program will provide a flexible educational opportunity to students who may be unlikely, for a variety of reasons, to reach their full potential in the traditional high school structure. The program is designed for students who wish to accelerate the manner in which they complete the remaining required units for graduation. This program provides an educational opportunity to students at least 16 years of age. Students must not currently be serving long-term suspension or expulsion. The general student population to be served will include but is not limited to:

- Students needing to makeup one or more courses for graduation;
- Potential dropout students who have the desire to join the work force before graduation;
- Actual dropout students seeking education while gainfully employed;
- Students with social, emotional, environmental, and/or self imposed issues;
- Traditional students with individual wants/needs;
- Students desiring accelerated completion of non-EOCT courses.

All students will be held to highest expectations for conduct and decision making while enrolled in the program. The school will operate on a mini-semester plan. The school year is divided into four - 36 day terms and a student is permitted to come and go as classes begin and end. Students attend classes 4 days a week, Monday – Thursday. Students are required to follow a strict Attendance Policy and may be withdrawn after five absences. A standard RCPS high school curriculum will be offered and delivered by a qualified faculty as well as computer supported instruction. All students will participate in an intensive advisor/advisee mentor program during their tenure at Open Campus. A student must complete the required number of units and pass the relevant GHSGT in order to graduate. Students participating in the graduation ceremony will be included in the procession at their home schools.

Applications for Open Campus are available through school counselors and graduation coaches.

Parent Academy

All parents are invited to attend the one-day Parent Academy events offered at Rockdale Career Academy. The Parent Academy is a district-wide learning opportunity for all adults in the Rockdale County community. Classes include a variety of topics, such as the state-of-the-system by the superintendent, couponing, financial planning, gardening, resume writing, positive discipline, preparing for college, and more. All activities are FREE. For specific information, dates and times, please visit our web site at: www.rockdale.k12.ga.us and click on the Parent tab, or call 770-918-6174.

Parent Liaisons

Parent liaisons serve as a link between schools and parents. Their key responsibilities include conducting workshops, sharing news on district initiatives and developing strategies for increasing parental involvement. The liaisons work closely with schools to develop community partnerships that enhance the learning environment and ensure federal compliance with each school's parent involvement policy.

Parent Portal – Infinite Campus

Infinite Campus provides students and guardians with real-time access to their information as it is entered by teachers, counselors, and staff. This reduces printing and mailing costs and minimizes lost school-to-home communications. It also has a convenient Campus Portal mobile app that is accessible from any Apple IOS and Android device. Detailed information on setting up an account can be found in the parents section on the district web site at www.rockdale.k23.ga.us/parents/Pages/default.aspx. You will need to obtain an activation code from your child's school.

Parent's Right to Know

In compliance with the requirements of the ESEA/NCLB, you have the right to request information about your child's teachers' training and credentials. The following information may be requested:

- Whether the teacher met the Georgia Professional Standards Commission requirements for certification for the grade level and subject area in which the teacher provides instruction;
- Whether the teacher is teaching under an emergency or other provisional status through which Georgia qualifications or certification criteria have been waived;
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration; and
- Whether your child is provided services by paraprofessionals, and if so, their qualifications.

If you wish to request information concerning your child's teacher's qualifications, please contact your school principal.

Post-Secondary Options

Advanced Placement (AP) Classes

Advanced Placement (AP) classes are high school courses based upon college level curriculum. They are taught at the high school during the regular school day. A national exam is given at the end of the course and graded by readers employed by the College Board. Many post-secondary institutions either award post-secondary credit for a successfully completed exam or allow a student to exempt certain courses. Some post-secondary institutions do not honor AP credit. The exam is optional, and the student is responsible for fees if the Georgia General Assembly does not continue to fund payment. Individual colleges determine guidelines for the awarding of credit.

Articulated Credit

Articulation is a partnership agreement between DeKalb Technical College or Gwinnett Technical College and the school system that provides an opportunity for students to earn college credit for courses that they take in high school that are the same as technical college courses. As an example through an articulation agreement a student enrolled in Introduction to Drafting in high school could earn college credit for Introduction to Drafting at DeKalb Technical College. To be eligible to receive articulated credit the course must be considered an articulated course and students must meet all college admission requirements for the college with which the course has been aligned: earn a numeric grade of 85 or better in the articulated high school course, enroll at the technical college within 18 months of high school graduation, and pass the technical college exemption exam with a score of 70 percent or above.

Dual Enrollment

Dual Enrollment allows qualified high school students the option to begin working toward a college degree, while still pursuing a high school diploma. This program enables participants to fulfill high school graduation requirements by taking college courses that provide dual credit, simultaneously completing high school course requirements, too. Students who meet specific criteria may enroll in courses at participating colleges and take eligible courses at the college for high school Carnegie credit and college credit. For more information about Post-Secondary Options, please talk with your counselor.

Prevention and Intervention Specialists

Prevention and Intervention (P&I) Specialists work with students exhibiting chronic behavior issues. P&I Specialists assist with behavior plans, classroom management, prevention programs, and the transition of students to and from Alpha Academy and the juvenile justice system. The goal of P&I services is to help students avoid behavior that would result in suspension or expulsion. Keeping students in school with limited interruptions in instruction is a top priority.

Release of Information

General - Directory Information

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks.

The Rockdale County Public Schools (RCPS) has designated the following information as directory information:

1. Student's name, address, and telephone number;
2. Student's date and place of birth;
3. Student's participation in official school clubs and sports;
4. Weight and height of student if he/she is a member of an athletic team;
5. Dates of attendance at the Rockdale County Public Schools;
6. Awards received during the time enrolled in the Rockdale County Public Schools; and
7. Photographs, videotape film, or other likeness or image of the student.

Unless you, as a parent/guardian or eligible student, request otherwise, this information may be disclosed to the public upon request. You have the right to refuse to allow all or any part of the above information to be designated as directory information and to be disclosed to the public upon request. If you wish to exercise this right, you must notify the principal of the school at which the student is enrolled in writing no later than August 20, 2015, or within 15 calendar days of enrollment, whichever is later. A Release of Directory Information Opt-Out form is available on our web site (www.rockdale.k12.ga.us) under the forms link or from your school's office.

Military Recruitment

Federal law requires the Rockdale County Public Schools to provide the names, addresses, and phone numbers of students to military recruiters. Parents/guardians may ask in writing to remove all or part of the information required to be given to military recruiters about the student no later than August 20, 2015, or within 15 calendar days of enrollment, whichever is later. A Release of Information to Military Recruiters Opt-Out form is available on our web site (www.rockdale.k12.ga.us) under the forms link or from your school's office.

Student Records: Annual Notice About Your Rights Concerning Student Records

State and federal law gives parents (and students over 18 years of age) certain rights concerning the student's school records. These rights are listed as follows.

1. You have a right to look at your school records. To look at your records you should give the principal a written request listing the records that you want to see. The principal must allow you to see the records within 45 days from receiving your request.
2. You have a right to request changes in your school records if you believe the records are inaccurate, misleading, or that they violate your privacy rights. If you want to change your records you should tell the principal in writing what you want changed and why you think it ought to be changed. If the principal agrees with you, your records will be changed. If the principal disagrees with you, you may request a hearing.
3. You have the right to let other people see your school records; however, the law allows some people to see your records without your consent. For example, a school official or a parent, or student serving on an official school committee may see your records if they need information in the records to do their job.
4. The school district has the legal duty without prior consent to send your school records, including disciplinary records, to another school in which you seek to enroll.
5. In accordance with applicable laws, federal and state agencies may require the school district to release student data and records to state and federal agencies without prior parental consent.
6. Both parents have a right to see the school records of their child unless a court order specifically denies the right to access school records or terminates parental rights.
7. Copies of school records are available for a copying charge of 10 cents per page.
8. You have the right to file a complaint with the U.S. Department of Education if you believe the school has violated any of your rights with respect to school records. If you have a complaint, send it in writing to:

Family Policy Compliance Office, U.S. Department of Education
400 Maryland Avenue, S.W., Washington, D.C. 20202

Student Surveys, Data Collection, and Parental Rights

Federal law gives parents rights before minor students are required to take part in certain surveys and before the collection, disclosure, or use of personal information collected from students for the purpose of marketing or selling. These rights will be stated in policies developed and adopted with the involvement of parents by the Rockdale County Board of Education. Upon adoption, these policies will be posted on the school system's web site at www.rockdale.k12.ga.us.

Report Cards

Reporting to Parents

Individual student progress shall be reported to parents or guardians by means of report cards generated at the end of each instructional period. Midway through the instructional period, parents or guardians shall be provided a progress report showing the progress of their child in each class in which the student is enrolled.

Elementary School		Middle School and High School		
Progress Reports	Report Cards	Deficiency Reports	Progress Reports	Report Cards
September 1, 2015	October 16, 2015	August 28, 2015	October 16, 2015	January 8, 2016
November 11, 2015	January 8, 2016	November 13, 2015	March 18, 2016	June 1, 2016
February 12, 2016	March 18, 2016	February 12, 2016		
April 20, 2016	May 27, 2016	April 22, 2016		

Response to Intervention/Student Support Team

Each school has a Response to Intervention (RTI)/Student Support Team (SST) process based on the Georgia Department of Education guidelines to address specific academic and behavioral needs of students. Summative and or formative assessments are used as indicators to determine the need to initiate this process for a student or group of students. It is the process by which instructional programs and teaching interventions can be identified and documented to help students achieve in the regular classroom. RTI consists of four tiers: Tier 1 – standards-based instruction for all students; Tier 2 – needs based classroom interventions; Tier 3 – Student Support Team (SST) – individualized interventions; Tier 4 – specialized learning (special education, ESOL, gifted). Each school has a RTI/SST chairperson.

Rockdale Career Academy (RCA)

Rockdale Career Academy is a comprehensive career technical high school. Courses offered at RCA are aligned with Georgia's Career, Technical, and Agricultural Education – or CTAE – which has historically provided students with the high quality education necessary to prepare for career opportunities in the Georgia economy. CTAE offers students a challenging curriculum and ensures that every student graduates from high school with the academic skills, hands-on experience in real work environments, and intensive career guidance required to succeed in college and/or employment.

Students specialize in a career pathway through high school and into post-secondary education or training. To obtain pathway completion, students must complete three courses (units) in the SAME pathway. Failure to complete three units in the same pathway, may adversely affect post-secondary choices for students planning to enter college or the work force. Please discuss the CTAE program areas and related pathways with your counselor.

Rockdale Virtual Campus

Rockdale Virtual Campus (RVC) offers a students the opportunity to complete a variety of courses in an on-line format via a home computer. The online experience also prepares students for the demands they will encounter in higher education, the workplace , and personal life-long learning. An online experience requires students to complete assignments, meet deadlines, learn appropriate online behavior, and effectively collaborate with others in an instructional setting while working independently. Students interested in learning more about RVC or taking a course through RVC should speak with their counselor.

Safety and Restraint General Parental Notification

If a student is physically restrained, an attempt shall be made to notify the parent on the day of, or within twenty-four hours after, physical restraint is used with the child as an emergency intervention to prevent immediate or imminent injury to the person or others, as permitted under state board rule 160-5-1.35. Such notification shall be made by phone, e-mail or other method which may include, but is not limited to, sending a note home with the child. The parent of such child, regardless of whether he or she received such notification, shall be sent a copy of the incident report no later than two business days after the emergency use of physical restraint.

School Closings

In the event of severe weather or other emergencies, schools may be closed or students may be dismissed early. Using the rapid telephone communication system, every family with a current phone number listed in our student information database will be called. Announcements will be made on most major Atlanta radio and television stations. Reports will be aired as early as possible in the morning. If no report is heard, schools will be in session. PLEASE DO NOT CALL THE SCHOOLS. Telephone lines must be kept open for emergencies.

School Counselors

The mission of the Rockdale County Public Schools Counseling Program is to provide comprehensive developmental services supporting the academic, career, personal/social growth of all students so they will make positive contributions to society, apply learning to life, and excel based on personal ability.

Students are invited to meet with their counselors in a confidential setting regarding all academic and personal concerns. Students may make appointments with counselors during the school day by placing a note in the counselor's mailbox or scheduling with the counseling secretary. Appointments may also be held before and after school. School counselors work to make students more available to learning by addressing three main areas: academic achievement, career development, and personal/social development. Counselors also provide support during times of personal crisis.

School Food Services/Meal Prices

The School Food and Nutrition program provides Rockdale County students with an opportunity to have low-cost, high-quality, nutritious meals each day. To provide these meals, system personnel have made a commitment to providing adequate equipment, space, and staff. This commitment is the first step to ensuring quality food preparation, increasing student involvement in the program, and increasing nutritional education resources.

Breakfast programs are offered to students at all Rockdale County schools. Salads with fresh fruit and vegetables are offered as alternatives to the regular lunch in all schools. Our school system participates in the National School Lunch program and offers free or reduced-price lunches and breakfasts to students who are eligible. Application forms for the program are available in each school from your school nutrition manager.

MySchoolBucks.com is a prepayment system that allows you to make deposits into your children's school meal accounts via the Internet. Payments may be made by going online to www.MySchoolBucks.com.

2015-16 School Meal Prices

Breakfast:	Student	Adult	Lunch:	Student	Adult
Elementary	\$1.00	\$1.60	Elementary	\$2.00	\$3.00
Middle/High	\$1.20	\$1.60	Middle	\$2.25	\$3.00
			High	\$2.25	\$3.00

School Hours of Operation

Elementary Schools	7:35 a.m. – 2:10 p.m.	earliest arrival - 7:05 a.m.	latest departure - 2:40 p.m.
Middle Schools	8:45 a.m. – 3:55 p.m.	earliest arrival - 8:15 a.m.	latest departure - 4:25 p.m.
All High Schools	8:05 a.m. – 3:05 p.m.	earliest arrival - 7:30 a.m.	latest departure - 3:30 p.m.
Alpha Academy	9:00 a.m. – 3:00 p.m.		
Rockdale Career Academy	8:05 a.m. – 3:00 p.m.		
Open Campus	Monday - Thursday: 8 a.m. to 8 p.m. - Friday: 8 a.m. - 1 p.m.		

Maintaining a safe and orderly learning environment is a top priority for Rockdale County Public Schools. In keeping with this philosophy, it is essential that we ensure our campuses and facilities are adequately supervised during normal business hours as well as when students are scheduled for classes. We have established guidelines for earliest arrival and latest departure times. Students who are not under the direct supervision of a teacher and/or administrator will not be allowed to stay on campuses before the early arrival time and after the late departure time. Parents are asked to adhere to the following:

Students who remain on campuses outside these hours of operation will be asked to vacate the premises and an investigation of residency will begin. Rockdale County Public Schools will make every effort to provide parents and students with the necessary guidance in order to avoid these school safety issues.

School Nurses/Clinic Aides

School Nurses/Clinic Aides assist students by administering and documenting medication use and assisting students who are ill or have medical needs while at school.

School Psychologists

School psychologists provide supportive intervention services to students, parents, and faculty including student evaluations, teacher and parent consultations, the implementation of behavioral strategies, and the delivery of crisis intervention and counseling services. Specifically, school psychologists provide assessment, consultation, behavioral support, counseling, crisis intervention, academic remediation, community outreach, and the development of interventions. School psychologists plan an integral role in the evaluation of special education students, but also routinely provide support services and intervention support to all students..

School Social Workers

School Social Workers are a critical link between the school, family, and the community. Some of the services they provide to students and their families include: encouraging regular school attendance, connecting families with community resources, individual and small group counseling, and providing support for parents and teachers. School social workers extend services to students in ways that build students' individual strengths as well as empower families to gain access to and effectively use formal and information community resources. School social workers provide assistance to those students who are experiencing difficulties in the school, home, or community. This may include emotional, health, and/or family problems, attendance, behavior problems, academic failure, underachievement and substance abuse.

Searches, Interrogations, and Surveillance

School authorities have the right and the responsibility to establish and enforce behavior codes to regulate student conduct on campus and at school activities. Likewise, school officials have the authority to conduct reasonable interrogations of students without prior parental approval to properly investigate student misconduct.

It is the desire of the Board of Education to maintain all its facilities in a safe condition and to assure the safety of all persons in its facilities and at all school activities. In an effort to assure such safety, the Board desires that no weapons, illegal drugs, alcohol, or contraband be brought onto school property. In keeping with this desire, the Board authorizes school authorities to conduct lawful searches of students and authorizes the use of surveillance cameras.

Student lockers, desks, and automobiles are subject to routine, unannounced examination for items forbidden by school rules or applicable laws, including, but not limited to, drugs, tobacco, alcohol or weapons. Such searches may be conducted by school officials or by use of trained canines provided by law enforcement agencies and under direction of a trained canine handler. Such searches and surveillance may also include all areas of the school buildings or properties accessible by students to include such areas as hallways, commons areas, locker rooms, cafeterias, gymnasiums, stadium areas, classrooms, parking lots, and other similar areas of school facilities, and school buses.

Section 504 - Students with Disabilities

Under Section 504, an eligible student is a student who has a physical or mental impairment that substantially limits a major life activity. Rockdale County School District must provide such accommodations as are necessary to ensure that an eligible student has equal access to school services, programs, and activities. Decisions regarding the identification, evaluation, or educational placement of students with disabilities are subject to procedural safeguards for parents or guardians including timely notice of the action, the right to examine relevant records, and to request an impartial hearing to challenge the district's decision prior to its implementation. For additional information or questions, contact the Director of Community & Student Support at 770-860-4273.

Special Education

Special education programs are provided for students with disabilities who require a specially designed instructional program. Services are available for students in grades Pre-K-12. Resource programs, self-contained programs, and collaborative teaching with regular education teachers are available based on the needs of the students.

Entrance/Exit Procedures for Special Education

Entrance:

1. A student who is three years old may be enrolled in the Pre-School Program (READY) after meeting eligibility.
2. A student may receive services until the twenty-second (22) birthday, if the student continues to meet eligibility.

Exit:

1. Students may exit from special education if they do not meet eligibility or have reached the maximum age.
2. Aging out:
 - A. If a student turns twenty-two (22) by September 1st, the student will not be eligible to return to school for any part of the year.
 - B. If the student turns twenty-two (22) after September 1st, but before Christmas break, the student may attend the entire first semester.
 - C. If the student turns twenty-two (22) between January 1st and the end of the school year, the student may attend for the full school year.

Georgia Special Needs Scholarship (SB-10)

As the parent of a student who receives special education in Rockdale County Public Schools, you have the option to exercise

public and private school choice. Under the Georgia Special Needs Scholarship, parents of students who receive special education may choose to transfer their child to another public or private school in Georgia. The Georgia Department of Education web site <http://public.doe.k12.ga.us/sb10.aspx> provides information to assist parents with the process.

Specialty and Choice Programs

RCPS has expanded personalized learning through multiple Specialty and Choice Programs throughout the district. These are designed to give students the opportunity to attend an academic program based on interest or talent, and are not restricted by attendance zones. There may be limited space available. Specialty and Choice Programs have an application process with an audition requirement for performing and visual arts. A lottery may be held for non-audition programs if there are more qualified applicants than available space. The application window is typically held during first semester for selection for the following school year. Please check the district website for exact dates and times.

Note: Rockdale Virtual Campus, Rockdale Career Academy, Rockdale Open Campus, and Rockdale Magnet School for Science and Technology are also academic options available to all students; however, they do not follow the same application / selection process as the Specialty and Choice Programs. Please see your school counselor for more information about all of the available options for students. RCPS currently has the following Specialty and Choice Programs with more being added each year.

- AVID Elementary (a college prep program) at Sims Elementary
- STEM (Science, Technology, Engineering, and Mathematics) focus at Honey Creek Elementary
- S.T.E.A.M. (Science, Technology, Engineering, Arts, and Mathematics) at Shoal Creek Elementary
- The Center for Technology (featuring Aerospace Engineering) at Conyers Middle School
- The Academy for Pre-Medical Sciences at Edwards Middle School
- STEM Academy for Environmental Studies at Memorial Middle School
- Performing and Visual Arts Academy at Davis Middle School
- Performing and Visual Arts Academy at Heritage High School
- The Institute of Advanced Technology at Rockdale County High School
- The Academy for Leadership and Global Business at Salem High School

Student Complaints and Grievances

Students and/or parents who have a complaint or grievance should discuss the matter with the principal of the school that the student attends in an attempt to resolve the grievance. The principal will make every effort to resolve the grievance informally. At his/her discretion, the principal may confer with persons having knowledge of the incident that precipitated the grievance. If no satisfactory solution is reached, the grievant shall seek relief using the formal procedures summarized below. For details, please see the Administrative Regulation JCE-R Student Complaints and Grievances located in the Board of Education policies section on the RCPS website: www.rockdale.k12.ga.us.

Level I: File a written report with the principal within five working days of the occurrence of the incident which precipitated the grievance, or within five working days of the informal meeting with the principal. The report should specify: specific right or rights violated and/or the policy violated or ignored; extent or nature of the injury, loss, or inconvenience; results of the informal discussions; and specific relief sought. The principal will review the case and render a decision in writing within then working days of receipt of the grievance.

Level II: File an appeal to the Superintendent. Such appeal must be filed within five working days from receipt of the decision by the principal. The appeal shall include all the reports and comments from Level I and a letter of appeal. The Superintendent or his/her designee will initiate an investigation of the grievance. The Superintendent will render a decision within ten working days of receipt of the appeal. The case is closed if the grievant is satisfied with the decision or does not wish to take further steps.

Level III: File an appeal asking the Board of Education for a hearing on the matter. The appeal for a hearing must be filed within five working days of the receipt of the decision of the Superintendent. Receipt will be determined at time of signing receipt of the certified letter or three days after mailing, whichever occurs first. The request for a hearing shall state specifically the nature of the grievance, the relief sought, and the reasons why the Board should grant a hearing. The Superintendent may respond to the request. The Board shall determine, by majority vote of the Board present at the meeting when the request is considered, whether it will grant a hearing.

If the Board of Education decides not to grant a hearing, the decision of the Superintendent becomes final unless the Board directs otherwise. Should the Board decide to grant a hearing, the grievant will be notified, in writing, of the date and time for the hearing and the parameters for the hearing.

Suspension of Policy

The Superintendent shall have the right to suspend this grievance policy as it pertains to any individual grievant in the event the Superintendent believes the grievant is deliberately using the policy for purposes of harassment or to obstruct the normal functioning of the school system.

Timelines

The timelines specified in these procedures are intended to be followed to assure timely resolution to grievances. Should following these timelines be impossible due to unforeseeable circumstances, failure to strictly adhere to the timelines will not invalidate the grievance process. Inability by any party to meet the timelines should be noted when it occurs. If all other aspects of

the procedures have been followed, reasonable departure from the established timelines will not be considered as substantial non-compliance with the terms of this policy or these procedures.

Student Work

Any and all student work created for classwork, contests, clubs, or other purposes related to school may be used by the school and/or the district without permission or compensation for such use.

Summer School, Intercession, Credit Recovery

High school students who do not successfully complete coursework needed to move on to the next grade or fulfill graduation requirements will be given opportunities through summer school, intercession, or credit recovery to remediate this coursework for the needed credit. Students are encouraged to talk to their counselor about these opportunities and to discuss their eligibility to participate.

As of August 1, 2010, the NCAA Eligibility Center revised their guidelines and will no longer accept RCPS credit recovery courses for eligibility. Credit Recovery courses taken prior to August 1, 2010 will be reviewed under the NCAA's previous guidelines. Students who exempt modules or finish a course in an abbreviated time frame may meet high school graduation requirements; however, they would not meet NCAA eligibility requirements under the new guidelines. NCAA guidelines only apply to student athletes who may choose to become Division I or II college athletes. For detailed information, please see your counselor or school principal.

Substance Abuse

Prevention and Education

Where drugs are concerned, prevention is more effective than remediation. The school system considers "use" and "abuse" to be virtually synonymous when young people are the focus. The Director of Student Services coordinates a variety of drug/alcohol programs for our schools. Resources and school-based intervention programs are available for students who have drug- or alcohol-related offenses. School counselors may be contacted to obtain community resources. RCPS provides a continuum of ATOD instruction in grades 5 through 9: CHAMPS (Choosing Healthy Activities and Methods Promoting Safety) in 5th grade; GREAT (Gang Resistance Education and Training) in 6th grade; TGF (Too Good for Drugs) in 7th and 8th grade; and ADAP (Alcohol Drug Awareness Program) in 9th grade.

CHAMPS and GREAT are sponsored by the Rockdale County Sheriff's Office and address issues including decision-making, life skills and gang-resistance education. TGF is an evidence-based curriculum that helps students develop skills to address peer pressure, stress, and temptation. ADAP is a 4-hour course that most teens complete during their freshmen year of high school as part of their health or physical education classes. In Georgia, teens under the age of 18 are required by law show proof that they have completed ADAP in order to obtain their Class D driver's license.

Teenage and Adult Driver Responsibility Act (TAADRA)

This law significantly changes the way young motorists earn and maintain the privilege of driving by providing a controlled means for new drivers to gain experience and by reducing high-risk driving situations. Students are encouraged to become familiar with this law. Information may be found at www.gahighwaysafety.org. There are several parts of the law that directly relate to school. Under TAADRA:

- No individual under the age of 18 can obtain a driver's license or instruction permit unless he or she is attending a public school, a private school, or is enrolled in home schooling authorized by law; or has graduated from high school, received a certificate of high school completion; or has completed secondary education and is enrolled in a post-secondary school.
- If a student under 18 drops out of school and has remained out of school for 10 days, or has more than 10 school days of unexcused absences in an academic year or the previous academic year, notice will be given by the school to the Department of Driver Services. The student's driver's license will then be suspended for one year or until his or her 18th birthday.
- A student's driver's license will be suspended for one year or until his or her 18th birthday if the student is suspended from school for any one of the following offenses:
 - Threatening, striking, or causing bodily harm to a teacher or other school personnel.
 - Possession or sale of drugs or alcohol on school grounds.
 - Possession or use of a weapon on school grounds.
 - Any sexual offense prohibited under Chapter 6 of Title 16.
 - Causing substantial physical or visible bodily harm to or seriously disfiguring another person, including another student.

Telephones/Cell Phones

Parents are asked not to call students during school hours unless an emergency exists. Students will not be called from class except in extreme emergencies. Non-emergency messages will be held until the end of the day and students will be called to the office to pick up messages. It is the responsibility of the student to listen carefully to afternoon announcements and pick up messages in the office. Students may NOT use the phone during class time or between classes as there is not enough time.

Rules for **cell phones** are covered in the Behavior Code (Rule 1.6), which can be found in this Handbook.

Test Preparation Information

Ample preparation information for college admission tests is available on the Internet for free. Also, there are test preparation materials available at each high school counseling office. The best way to prepare for any college admission test is to participate in rigorous coursework, take the PLAN test in the 10th grade and the PSAT in the 10th and 11th grades. Using these tests as guides, students learn what to expect and how to prepare. Visit these web sites for more information: www.act.org (ACT), www.collegeboard.com (SAT), www.gacollege411.org.

Testing Dates for 2015-16

(See page 47)

Textbooks and Library Books

Textbooks and library books are furnished without cost for student use, but remain the property of the Rockdale County school system. Students and their parents are held accountable for textbooks and library books that are lost or damaged, and the school system must be reimbursed for such books. The continued use of textbooks and/or materials in the school media center may be suspended until payment has been made by the responsible persons.

Visitors

A close relationship between home and school is an important part of each student's education. We invite parents to serve as volunteers, guest speakers, assistants for special projects, chaperones for school events, as well as to come to school to visit classes or have lunch with us. For security reasons, parents and other visitors to our school must check in at the office and receive a visitor's pass. We do not allow students to bring visitors from other schools without special permission of the principal.

Volunteers

Georgia law includes volunteers in the list of mandated reporters. O.C.G.A. 19-7-5 is designed for the protection of children whose health and welfare are adversely affected and further threatened by the conduct of those responsible for their care and protection. Rockdale County Public Schools protocol mandates school staff and volunteers to receive information about child abuse contact the principal or designee immediately to report suspected child abuse.

Testing Dates 2015-16

Date	Test	Grades
Aug. 17 - 21, 2015.....	GA Milestones EOC Mid-month.....	9 - 12
August.....	SLO Assessments: Year-long Pre-SLOs & Fall Semester Pre-SLOs.....	All Grades
Sept. 1, 2015 – Mar. 25, 2016.....	GAA.....	SWD
Sept. 14 - Oct. 9, 2015.....	GKIDS Reporting Window I.....	K
Sept. 21 - 25, 2015.....	GA Milestones EOC Mid-month.....	9 - 12
Sept. 23 - Oct. 2, 2015.....	Benchmark Window #1.....	1 - 12
Oct. 14, 2015.....	PSAT.....	8 - 11
Oct. 19 - 22, 2015.....	CogAT.....	2, 4
Oct. 19 - 23, 2015.....	ITBS.....	3, 7
Oct. 19 - 23, 2015.....	GA Milestones EOC.....	9 - 12
Oct. 24, 2015.....	ACT - HHS.....	11, 12
Nov. 7, 2015.....	SAT - SHS.....	11, 12
Nov. 16 - 20, 2015.....	GA Milestones EOC Mid-month.....	9 - 12
December.....	SLO Assessments: Fall Semester Post-SLOs.....	6 - 12
Dec. 7 - 11, 2015.....	GA Milestones EOC.....	9 - 12
Dec. 7 - 16, 2014.....	Benchmark Window #2.....	1 - 12
Dec. 7, 2015 - Jan. 8, 2016.....	GKIDS Reporting Window II.....	K
Dec. 12, 2015.....	ACT - RCHS.....	11, 12
Dec. 14 - 18, 2015.....	GA Milestones EOC.....	9 - 12
January.....	SLO Assessments: Spring Semester Pre-SLOs.....	6 - 12
Jan. 19 - 22, 2016.....	GA Milestones EOC Mid-month.....	9 - 12
Jan. 19 - Mar. 1, 2016.....	ACCESS for ELLs.....	K - 12
Jan. 23, 2016.....	SAT - RCHS.....	11, 12
Feb. 6, 2016.....	ACT - HHS.....	11, 12
Feb. 22 - 26, 2016.....	GA Milestones Mid-month.....	9 - 12
TBD.....	NAEP.....	4, 8, 12
Mar. - May 2016.....	CTAE Pathways Assessments.....	9 - 12
Mar. 1 - 18, 2016.....	GKIDS Reporting Window III.....	K
Mar. 3 - 11, 2016.....	Benchmark Window #3.....	1 - 12
Mar. 5, 2016.....	SAT - SHS.....	11, 12
Mar. 7 - 10, 2016.....	GA Milestones Mid-month.....	9 - 12
April - May.....	SLO Assessments: Year-long Post-SLOs & Spring Semester Post-SLOs.....	All Grades
Apr. 9, 2016.....	ACT - RCHS.....	11, 12
Apr. 19 - 29, 2016.....	GA Milestones EOG.....	3 - 8
Apr. 25 - 29, 2016.....	GA Milestones EOC.....	9 - 12
May 2 - 6, 2016.....	GA Milestones EOC.....	9 - 12
May 4 - 15, 2016.....	Advanced Placement Exams.....	9 - 12
May 6, 2016.....	GKIDS Final Update (DOE Deadline: May 13, 2016).....	K
May 7, 2016.....	SAT - RCHS.....	11, 12
May 9 - 13, 2016.....	GA Milestones EOC.....	8 - 12
May 13, 2016.....	GKIDS - DOE Deadline.....	K
June.....	GA Milestones EOG Retest.....	3, 5, 8
June 4, 2016.....	SAT - SHS.....	11, 12
June 20 - 24, 2016.....	GA Milestones EOC.....	8 - 12

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Student/Parent Affirmation Form

Discipline Code of Conduct and Attendance

Please sign below to affirm that you have received and read the **Discipline Code of Conduct** *and* the **Attendance Policy** which are contained in the Parent Handbook.

After signing and dating this form, please return it to your child's school. If you have any questions, please talk with your child's principal or his/her designee. Thank you for encouraging good behavior on the part of your child and ensuring your child's regular attendance at school. Your continued support helps the system provide quality education for all of our children.

PARENT/GUARDIAN'S SIGNATURE

DATE SIGNED

PARENT/GUARDIAN'S NAME (PLEASE PRINT)

STUDENT'S SIGNATURE

DATE SIGNED

STUDENT'S NAME (PLEASE PRINT)

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Middle and High School Extracurricular Participation
Code of Conduct Contract

Print student name _____

Participation in school athletic and extracurricular activities is a privilege and not a property right. All students, parents, coaches, and sponsors understand that the top priority is academic achievement. The purpose of the Code of Conduct is to establish high expectations regarding behavior and minimum/consistent consequences when violations occur. However, coaches/sponsors may establish consequences that are more stringent than the stated code. Team/organization rules must be in writing and approved by the administration of each school.

CODE OF CONDUCT VIOLATIONS AND CONSEQUENCES

A VIOLATION **Students assigned to long-term suspension or expelled from school.**
CONSEQUENCES *Ineligible to attend or participate in any athletic or extracurricular activity during the period of suspension*

B VIOLATION **Arrest for felony (regardless of location or time of the alleged act, in or out of school).**
CONSEQUENCES *Immediately suspended from all participation pending investigation by school officials.*

For violations C, D, and E, a school administrator must have evidence and/or verification of the violation as defined in at least one of the following:

1. Self-admitted involvement by the student.
2. Witnessed student involvement by the sponsor, coach, or any staff member.
3. Parent admission of their student's involvement in tobacco, drugs, or alcohol.
4. Verification by official police report given to the school.
5. Evidence of violations through investigation by school officials.

If this offense occurs at school or on school property at any time; off the school grounds at a school-sponsored activity, function, or event; or en route to and from school, the student will be subject to the actions of the Rockdale County Public Schools Student Code of Conduct.

C VIOLATION **Alcohol/Drugs**
CONSEQUENCES *Coach/sponsor will meet with the student and parents.*
1st Offense – Suspension from any athletic/extracurricular activity for 20% of the total season.
2nd Offense – one (1) calendar year suspension from all athletic/extracurricular activities

D VIOLATION **Tobacco (any type) while representing the school, transitioning to/from**
CONSEQUENCES *1st Offense – minimum of one (1) game/activity suspension*
2nd Offense – suspension from any athletic/extracurricular activity for 20% of the total season
3rd Offense – dismissed from the team/activity but allowed to try out for subsequent athletic/extracurricular activities after that sport/activity has completed its season
4th Offense – one (1) calendar year suspension from all athletic/extracurricular activities

E VIOLATION **Violations of school rules that result in out-of-school suspension (i.e., hazing*; in one calendar year).**
CONSEQUENCES *1st Offense – minimum of one (1) game/activity suspension*
2nd Offense – suspension from any athletic/extracurricular activity for 20% of the total season
3rd Offense – dismissed from team/activity but allowed to try out for subsequent athletic/extracurricular activities after that sport/activity has completed its season

- *A student suspended will not participate in any extracurricular activity/games while suspended from school. (This includes Saturday activities/games if the suspension includes a Friday and a Monday.) At the coaches' discretion, the student may participate in practices.*
- *If less than 20% of a season remains, the suspension carries over to the next season of the same sport.*
- *All suspensions will be effective immediately following the offense.*
- *Violations of school rules that result in in-school suspension will be up to the discretion of the coaches and principal.*

** Georgia Hazing Law 16-5-61 states: "Hazing means to subject a student to an activity which endangers or is likely to endanger the physical health of a student regardless of the student's willingness to participate in such activity. By initialing this section, I understand that acts of hazing, including mental, verbal, and physical, are prohibited; and that it is my duty to report any acts of hazing that I see to a coach or administrator. I understand that if I am discovered to be in violation of this hazing statement, I will be subject to the disciplinary actions listed above.*

STUDENT INITIALS _____

STUDENT SIGNATURE: _____ DATE: _____

Parents/Guardian: Please sign and return one copy to the school and retain one copy for your records.

GUARDIAN SIGNATURE: _____ DATE: _____

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Student Internet Acceptable Use Agreement

SECTION A | TO BE COMPLETED BY STUDENT

In consideration for having access to public networks, I hereby release Rockdale County Public Schools and its officers, employees, and agents from any claims and damages arising from the use of the public networks.

I have read and agree to comply with *Internet Acceptable Use* procedures as stated in Policy Regulations IFBG-R. I also understand that any violation of the procedures is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges may be revoked and disciplinary action taken.

Student Name: _____ School: _____
Student ID #: _____ Grade Level: _____
Student Signature: _____ Date: _____

SECTION B | TO BE COMPLETED BY PARENT OR GUARDIAN

I have read the *Internet Acceptable Use* procedures, as stated in Policy Regulations IFBG-R. I understand that access is designed for educational purposes. Rockdale County Public Schools has taken precautions to eliminate controversial material. However, I also recognize that it is impossible for the Rockdale County Public Schools to restrict access to all controversial materials and I will not hold the system responsible for materials acquired on the public network(s).

As the parent/guardian of the student named above, I hereby give permission to issue an account for my child and certify that the information on this form is correct.

Parent/Guardian Name: _____
Parent/Guardian Signature: _____ Date: _____

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Request for School Staff to Administer Medication

Student Name: _____

(PRINT Student's Name)

As the parent/guardian, I request that a school staff member give medication to my child. I agree that instructions for giving **non-prescription** medicine must be given by me, in writing, in order for school staff to give medicine. Any **prescription** medication that I request be given will be provided to the school in the original container as dispensed by the pharmacy (no baggies, foil, etc.), labeled with my child's name along with the following instructions:

Please use one form for each prescription/medication

Name of Medication: _____

Time to be Given: _____ Amount/Dose to be Given: _____

Child's Medication Allergies: _____

Circle One: *Prescription* *Non-Prescription*

If Prescription Medicine:

- a. Condition/Illness Requiring Medication: _____
- b. Physician's Name: _____
- c. Physician's Phone Number: _____
- d. Date Prescribed: _____

I further agree that no school employee shall be held liable in any way for any side-effects or medical problems resulting from the school employee's giving my child medication as directed by the doctor's order(s) or as directed by me as the child's parent/guardian. I, also, will be responsible for informing the school of any changes to the medications requested above.

Parent/Guardian Signature

Date

Parent/Guardian Name: (PLEASE PRINT)

Daytime Phone No./Cell Phone No.

To be Completed Only by School Nurse/Clinic Aid:

Date Rec'd: _____ Medicine: _____ # Doses: _____

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2015-16 School Calendar

July 24 - 31, 2015 Professional Learning and Pre-Planning

August 3, 2015 First Day for Students

September 7, 2015 Labor Day Holiday (holiday for staff and students)

September 14 - 18, 2015 Parent/Teacher Conference Week (school in session)

October 5 - 9, 2015 Fall Intercession (schools closed for staff and students)

October 12, 2015 Teacher Workday (holiday for students)

November 23 - 27, 2015 Thanksgiving Break (schools closed for staff and students)

December 18, 2015 Last Day of First Semester

December 21, 2015 - January 1, 2016 Semester Break (schools closed for staff and students)

January 4, 2016 Teacher Workday (holiday for students)

January 5, 2016 First Day of Second Semester

January 18, 2016 Martin Luther King, Jr. Holiday (holiday for staff and students)

February 1 - 5, 2016 Parent/Teacher Conference Week (school in session)

February 15 - 19, 2016 Winter Intercession (schools closed for staff and students)

March 11, 2016 Teacher Workday (holiday for students)

April 4 - 8, 2016 Spring Intercession (schools closed for staff and students)

May 27, 2016 Last Day of School for Students

May 30, 2016 Memorial Day Holiday (holiday for staff)

May 31, 2016 Post-Planning

Snow/Inclement Weather Make-up Days

If school is cancelled due to inclement weather, make-up days may be used during intercessions.

2015-16 School Directory

Elementary Schools

Barksdale Elementary School

596 Oglesby Bridge Road, Conyers, GA 30094
770-483-9514

Susan Norton, Principal

C.J. Hicks Elementary School

1300 Pine Log Road, Conyers, GA 30012
770-483-4410

Dr. Nadine Campbell, Principal

Flat Shoals Elementary School

1455 Flat Shoals Road, Conyers, GA 30013
770-483-5136

Samantha Carlisle, Principal

Hightower Trail Elementary School

2510 Highway 138, NE, Conyers, GA 30013
770-388-0751

Penny Mosley, Principal

Honey Creek Elementary School

700 Honey Creek Road, Conyers, GA 30094
770-483-5706

Hillary Meeler, Principal

J.H. House Elementary School

2930 Highway 20 North, Conyers, GA 30012
770-483-9504

Kim Melly, Principal

Lorraine Elementary School

3343 East Fairview Road, SW, Stockbridge, GA 30281
770-483-0657

Dr. David Ray, Principal

Peek's Chapel Elementary School

2800 Avalon Parkway, Conyers, GA 30013
770-761-1842

John Martin, Principal

Pine Street Elementary School

960 Pine Street, Conyers, GA 30012
770-483-8713

Kimberly Vier, Principal

Shoal Creek Elementary School

1300 McWilliams Road, Conyers, GA 30094
770-929-1430

Tiwon Toney, Principal

Sims Elementary School

1821 Walker Road, Conyers, GA 30094
770-922-0666

Dr. Chara Moore, Principal

Middle Schools

Conyers Middle School

400 Sigman Road, Conyers, GA 30012
770-483-3371

Allison Barbour, Principal

Edwards Middle School

2633 Stanton Road, Conyers, GA 30094
770-483-3255

Fred Middleton, Principal

General Ray Davis Middle School

3375 East Fairview Road, SW, Stockbridge, GA 30281
770-388-5675

Michael Mauriello, Principal

Memorial Middle School

3205 Underwood Road, Conyers, GA 30013
770-922-0139

Michell Glover, Principal

High Schools

Heritage High School

2400 Granade Road, Conyers, GA 30094
770-483-5428

Greg Fowler, Principal

Rockdale County High School

1174 Bulldog Circle, Conyers, GA 30012
770-483-8754

Mary Ann Suddeth, Principal

Salem High School

3551 Underwood Road, Conyers, GA 30013
770-929-0176

Tonya Bloodworth, Principal

Non-Traditional Schools

Alpha Academy

1045 North Street, Conyers, GA 30012
770-922-8636

Alex Guilford, Principal

Open Campus

1115 West Avenue, Conyers, GA 30012
770-388-5727

Frank Daniels, Principal

Rockdale Career Academy

1064 Culpepper Drive, Conyers, GA 30094
770-388-5677

Dr. Miki Edwards, CEO

Rockdale Magnet School for Science and Technology

c/o Rockdale County High School
1174 Bulldog Circle, Conyers, GA 30012
770-483-8737

Dr. Debra Arnold, Director

**Rockdale County Public Schools | 954 North Main Street | Conyers, GA 30012
770-483-4713 | www.rockdale.k12.ga.us**

It is the policy of Rockdale County Public Schools not to discriminate on the basis of sex, sexual orientation, race, color, age, religion, national origin, or disability in educational programs, activities, or employment policies and practices.